

**Biscovey Nursery and Infants' Academy**

**Teaching and Learning Principles**

**Subject: RE**

**'With strong roots we learn and grow together'**

**School Vision:**

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavors to support all children and their families. Through this approach we are able to work together so meeting the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

**School Mission Statement:**

Biscovey Nursery and Infants' Academy has developed a curriculum and approach to learning with the following principles at the heart:

- For children to know how to be treated and how to treat others.
- For children to happy, confident learners
- For children to reach their full potential
- A nurturing ethos which supports children and their families.

**Subject Intent:**

Our aim of Religious Education, is to help children to acquire, understand and develop knowledge of religions represented around the world.

**Engaging:** Our Religious Education lessons are based around enquiry and investigation with a core question running through the term. The children will develop

an understanding of the lives of Christians, Jews, Muslims alongside other world religions. As learning progresses, children will be able to make links between religions practices and the impact it has on their lives.

**Enriching:** We want children to develop an awareness of themselves, those around them and the wider world by supporting them to explore the impact religion has on life and behaviour. Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. We hope to develop children's ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

**Unique:** Our RE curriculum is designed to support progression across EYFS and KS1. It is carefully mapped so children develop understanding and awareness of others views and opinion's and supports confidence and compassion when asking questions about the world.

### **Subject Implementation:**

At Biscovey Nursery and Infants' Academy, the following religions have been selected to study, as outlined in the Cornwall Agreed Syllabus:

- Christianity
- Judaism
- Islam
- The religious, spiritual and cultural character of Cornwall

Alongside these areas of study, as a school, we feel it is important to embrace and reflect on a wide range of religious festivals and events which are of national significance throughout the year.

Religious Education will be taught for a minimum of an hour a week within class alongside whole school and class assemblies.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils.

We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

### **Subject Impact:**

The children enjoy learning lots about other religions and why people choose or choose not to follow a religion. Through their learning, the children are able to make

links between their own lives and those of others in their community and in the wider world.

Religious education acts as a hub to link social aspects of learning, science, history and geography within our community and wider world.

Through R.E. our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing and shrinking world.

### **Skills Progression:**

We use Discovery RE mapped to Cornwall's agreed syllabus to ensure good coverage and challenge is available for all. We carefully track objectives to ensure new learning builds on prior knowledge and consolidates understanding. Lessons are based around enquiry, which promotes discovery and exploration of different religions, cultures and traditions.

### **Teaching and Learning Expectations:**

- Key enquiry questions will form the basis of lessons.
- Lessons will promote a love of learning
- Activities/questions will promote curiosity
- Floor Books will be used throughout lessons to capture pupils ideas and views.
- Seesaw and Tapestry will be used to capture pupil voice and active learning.
- Recall of prior learning – quizzes, verbal discussion, access to previous learning.

### **Working Walls/Displays:**

- Rich vocabulary should be displayed throughout lessons.
- Key words on display.
- Examples of previous work made available through floor books and online journals.
- Floor books.

### **Monitoring/Assessment:**

- Pupil Conferencing
- Work Scrutinises
- Tapestry and Seesaw