

# HALF TERM CURRICULUM PLAN

Term: Summer 2			Topic: Over the hill and far away			Class/Year Group: Year Two		
<u>Super Starter (Wow moment):</u>					<u>Fabulous Finish:</u>			
Key Text:	<u>Week 1</u> <u>6.6.22</u>	<u>Week 2</u> <u>13.6.22</u>	<u>Week 3</u> <u>20.6.22</u>	<u>Week 4</u> <u>27.6.22</u>	<u>Week 5</u> <u>4.7.22</u>	<u>Week 6</u> <u>11.7.22</u>	<u>Week 7</u> <u>18.7.22</u>	<u>Week 8</u>
Reading	RWI	RWI	RWI	RWI	RWI	RWI	RWI	RWI
Writing	Seaside Poetry	Recount of trip to Wheel Martyn	Non- chronological report about what makes Cornwall special- include History and Geography	Immersion: The Lighthouse Keeper's Lunch - David and Ronda Armitage	Scaffolded innovation: The Lighthouse Keeper's Lunch	Independent application: The Lighthouse Keeper's Lunch	Wow Write Year 2 – my best bits!	
Mathematics	Measures- Money Count money Pence, pounds, notes and coins Select money Make amounts	Measures- Money Compare money Find the total Find the difference Find change Two-step problems	Place Value Represent numbers to 100 Tens and Ones 10 more 10 less Add by making 10	Addition and Subtraction Add a 2-digit and a 1-digit number crossing 10 Subtraction Subtraction crossing 10	Addition and Subtract a 1-digit number from a 2-digit number Add and subtract two 2-digit numbers not crossing and crossing 10	Multiplication and Division 2,5,10 times tables Divide by 2,5,10	Consolidation of learning	
Science- not in focus this half term								
History	Who was William Cookworthy? How can we find out about his life? Where and when did he live?	How did William Cookworthy impact the local community of Cornwall? What happened to the locality because of his work?	Non-chronological report about William Cookworthy					
Geography	What makes Cornwall special? Why is it so special living by the sea? What seas are around the UK (review) Compass points	What oceans are around the world? (review)	What makes Cornwall special? How does our coastline support jobs, industry and transportation? -link to History China Clay and non-chron report					
Art and Design				Seaside art – John Dyer	Seaside art – John Dyer	Seaside art – John Dyer		

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<b>Design Technology</b>				Food technology -a healthy sandwich-link to T4W Lighthouse Keeper's Lunch Design a healthy Sandwich	Food technology -a Make and evaluate your product			
<b>Music</b>	Music Express Unit - Water Slippery Fish	Music Express Unit - Water The Little Green Frog	Music Express Unit - Water Pond Water	Music Express Unit - Travel	Music Express Unit - Travel	Music Express Unit - Travel		
<b>Physical Education</b>	Athletics Sprint 30m within 6-9 secs.	Athletics Jump for height 15-19cm	Athletics Jump for distance 60-89cm	Athletics Leap hurdles 30m within 8 secs	Athletics Overarm throw 10-19m Take part in Sports day	Athletics Chest push 3-4m	Athletics Run for longer distance 200m under 1:30	
<b>Computing</b>				Coding- create and run a program	Coding- create and run a program	Coding- create and run a program	Coding- create and run a program	
<b>PSHE/RSE</b> Growing and Changing	A helping hand	Sam moves home	Haven't you grown!	My body, your body	Respecting privacy	Basic first aid		
<b>Religious Education</b> What makes people and places in Cornwall sacred?	Recognise that there are special places where people go to worship, and talk about what people do there	Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean	Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship	Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe	Talk about why some people like to belong to a sacred building or a community	Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.		
<b>Outdoor Learning/Visits and Trips</b>		<b>Wheel Martyn</b> whole school trip Monday 12 <sup>th</sup> June			<b>Sports Day- Par 6<sup>th</sup> July</b>			