



Welcome to Biscovey Nursery

Ages 2-4 years

**Biscovey Nursery and Infants Academy, Lamellyn
Road, PL24 2DB**

Contact us at: hello@biscoveyinfants.org
or call 01726 812006



Welcome to Biscovey Nursery

We all know just how much of a gigantic milestone it is the first day your child starts school. We are very much looking forward to your child joining our school and becoming part of our class.

The intention of this booklet is to answer as many of your questions as possible and give you a snippet of life inside our Nursery.

The children in our Nursery are well prepared for school and have the opportunity to make friendships with children that they will progress through the school with.



3 Year Olds

Our pre-school room is called Bumble Bees.

As part of the government grant-funded entitlement from the age of 3 all children are entitled to 15 funded hours a week, in term time (over 38 weeks of the year). We offer session patterns as follows:

Monday–Friday Mornings: 8.45–11.45 (15 hours a week)

Or

Monday–Friday Afternoons: 12.15–3.15 (15 hours a week)

Please note: Funding can be claimed from the term after your child's 3rd Birthday. The session patterns above are dependent upon availability.

2 Year Olds

Our 2-year-old room is called Honeybees.

Children stay in this room up until the September of their pre-school year.

Some children may be eligible for 15 hours of funded childcare from the age of 2.

For funded 2 year olds, we offer session patterns as follows:

Monday–Friday Mornings: 8.45–11.45 (15 hours a week)

Or

Monday–Thursday Afternoons: 12.15–3.15 (12 hours a week)

Please note: The session times above are dependent upon availability.

You can check your eligibility for 2-year-old and 30 hours funding at childcarechoices.gov.uk

30 Hours Entitlement

For some working parents the government offers 30 hours of funded childcare. We do not offer 30 hours of funded sessions. However, we are happy to discuss this with you based on your circumstances. Alternatively, you can split your funded hours between setting. This would mean using 15 hours either all mornings or all afternoons and then using an alternative provider or childminder for the remaining hours.

Non-funded 2-Year-Olds and Additional Sessions

We welcome 2-year-olds who do not receive government funding. For these children we offer sessions as follows:

A minimum of 3 morning sessions: 8.45–11.45am

or

A minimum of 3 afternoon sessions: 12.15–3.15pm

Also, on a termly basis and where there is availability, we may be able to offer additional sessions for funded children throughout the Nursery.

Non-funded 2-Year-Old and additional Nursery sessions are charged at an affordable price. Please ask for details in the office. Any non-funded sessions must be booked and paid for in advance in the office.

Tapestry

We use an online interactive learning journal called 'Tapestry' to document what your child has been doing in the Nursery. This online diary can be accessed from home using a secure login. You can view the observations which include photos and videos of your child in school. We encourage all parents to comment on, like and add their own observations to their child's online journal. Once your child starts in the Nursery you will be asked to provide an email address. You will receive an email with an activation link. Our staff are happy to support you with using Tapestry.



Honeybees

We have a 2-year-old/ rising 3-year-old setting which is known as Honeybees. We focus on exploration and ensure that the children can learn through their senses by setting up a range of sensory activities. Honeybees has its own outdoor area which links directly onto the Bumble Bees outdoor area. The staff in this room are highly trained and experienced.

Bumble Bees

Our pre-school Nursery is called Bumble Bees. In Bumble Bees the children will continue to access a wide range of learning opportunities and be supported in becoming school ready. Children in Bumble Bees wear a school uniform. We focus on ensuring that children develop independence and become confident learners.

Our priorities in both rooms are to support children to be resourceful and resilient learners. We enable children to make relationships and to become confident communicators, whilst ensuring that children are ready for school.

Developing Independence

Life at school will be much easier, if your child comes with a degree of independence.

By the time that your child joins Bumble Bees it is expected that they can use the toilet in the correct manner, to flush when finished and to remember to wash their hands. We will support them with this where needed.

We appreciate that these things take practise, as do all aspects of learning.

Please try to make the experience as light-hearted and as much fun as possible.





Your Child's First Day

During your child's first day they will be given a peg in the cloak room, to hang their school bags and coats. A member of staff will open the doors at the start of the session. We understand that this is a big step for you and your child and welcome you to stay and settle your child in.

Tuck

This is an important part of our day. At each session your child will be offered a drink of milk or water and a healthy range of snacks to enjoy. We offer items such as raisins, crackers, cheese, breadsticks, dips, yoghurts, crumpets and cereals to name but a few. We always try to offer fresh fruit in addition to these items. To cover costs, we ask for a contribution of 30 pence per session per child (£1.50 a week for those children attending for 15 hours) Tuck money is payable via ParentPay You may pay weekly, monthly or even termly.

What Will My Child Need to Wear?

Children in Bumble Bees will need to wear a school uniform. The children in Honeybees can either wear school uniform or wear play clothes (please note that the children will be taking part in sensory and messy play activities.)

Uniforms can be purchased online. Please ask for more information in the school office.

What Else Will My Child Need?

Change of Clothes

Wellies

PE Kit (In Bumble Bees)

If your child is in nappies you will need to provide, nappies, wetwipes and nappy sacks.

If your child is attending additional sessions then they will need a packed lunch.

We kindly ask that all children's belongings and uniform are clearly labelled.

Our Curriculum

We follow the Early Years Foundation Stage Curriculum, where there is a significant emphasis on play and learning through play. We believe that your child will 'learn through play and play to learn.'

Our main aim is to ensure that your child has fun and is given the opportunity to experience as many 'hands on' activities as possible, whilst with us.

We focus on developing the three prime areas of learning:

Personal, Social and Emotional Development

Communication and Language

Physical Development

Through play, your child will learn to take turns, share equipment, listen to others, negotiate, co-operate and much, much more.

These skills are acquired through activities such as painting, jigsaws, puzzles, cooking, outdoor learning, PE and many more creative activities. We plan with the children's interests in mind. As well as child-initiated and choosing time we also have a range of adult-led activities. Information on our curriculum can be found in each room.

Many parents become concerned about reading and writing long before their child starts school. The most effective way of introducing words and reading into your children's lives is to share books, stories, poems and rhymes together. We would like children to have such a love for books that they ask to hear stories over and over again. Stories with repetitive phrases and rhymes, prove to be most popular. Also, be aware of environmental print on packets, jars, signs, shops, wrappers etc.



The Importance of Outdoors

We know how much children thrive off of being in the great outdoors. We operate a free flow system, whereby children may choose to play inside or outside. Outdoor play features heavily in the Foundation Stage curriculum and our outdoor provision is carefully planned to support learning. We supply wet weather gear for the children when the weather is not at its best.

Biscovey Nursery and Infants' Academy

Children reach
their full potential.

Children know how they
should be treated and how
to treat others.

Our nurturing ethos
supports children and
their families.

Children are happy,
confident learners

With
strong roots we
learn and grow
together

Our Key Values

Honesty

Self - belief

Courage

Curiosity

Imagination

Reflection

Respect

Empathy

Gratitude



Communication

Weekly whole school newsletters are emailed to parents and can be found on the school website. A separate Nursery newsletter may be sent home when required to keep you up to date with what your children are doing in the Nursery and up and coming events.

We also have a text message system where you will be contacted with information about school closures, school outings and activities etc. Please ensure that you have given the school office an up to date mobile number and that you update this when you change your number.

Payments

You may pay for your child's tuck, additional/ non-funded sessions and any educational visits using our online system 'ParentPay'. You will be given a login so that you can access your online account, transfer money and allocate payments.

We also accept payments via tax-free childcare, if you would like to know more about tax-free childcare please visit the 'Childcare Choices' website.

All payments are required in advance.

Applying for your Child's Place

In order to reserve your child's place and select your desired session you will need to complete a session request form, an admission form and a funding form (EY2C form). These can be obtained from the school office. You will need to bring your child's birth certificate or passport with you when you return your forms.

A member of staff will contact you to confirm availability and a start date.



We hope that this information in this booklet has been useful. Should you have any further questions or queries, please do not hesitate in contacting us.