



Art – KS1
Progression of Knowledge and Skills



| | EYFS2 | | | Year 1 | | | Year 2 | | |
|--------------|---|---|---|---|--|--|--|--|---|
| Term | Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Topic | Marvellous Me Sparkle and Shine | Amazing Animals Once Upon a Time | Move and Groove Sowing and Growing | Marvellous Me Dragons | Over The Bridge Trees and Seasons | Journeys- Near and Far All creatures great and small | Homes and Habitats Bright Lights, Big City | Where in the world Secret Garden | Superheroes Over the hill and far away |
| Art overview | Pupils should be taught to: <ul style="list-style-type: none"> - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Create collaboratively sharing ideas, resources and skills. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. | | | Pupils should be taught to: <ul style="list-style-type: none"> - Use a range of materials creatively to design and make products - Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - Learn about the work of a range of artists, craft makes and designers, describing the differences and similarities between different practices and disciplines and making links to their own work | | | | | |
| Learning | <p>Autumn 1: Marvellous Me Famous Artist: Arcimboldo Outcome: Self Portraits Children to learn how to see themselves as an artist Children to use different media to create their self-portraits e.g. fruit, in a frame, materials (match sticks, pipe cleaners) and paintings.</p> <p>Autumn 2: Sparkle and Shine Outcome: Celebratory Art Children to create a range of decorations for a variety of celebrations e.g. Remembrance Day, Christmas etc... Children will learn how to use a range of techniques including printing, painting, chalk.</p> | <p>Spring 1: Amazing Animals: Outcome: Observational Drawings of animals Children to learn about different types of animals. Children to learn how to use colours for a particular purpose. Talk about the shapes on animals . Children to think about the size of their drawings. When painting children to learn how to mix colours to create new colours.</p> <p>Spring 2: DT Link</p> | <p>Summer 1 – DT Link</p> <p>Summer 2: Sowing and Growing Famous Artist: Vincent Van Gogh Children to look at sunflower paintings from Vincent Van Gogh. Sunflower painting on the National Gallery. Focus on the different effects on the background and the thickness of the strokes on the sunflowers. Children will learn about the artist and talk about the paintings and colours used in the sunflowers. Learning about mixing colours and the use of brushes to create different effects.</p> | <p>Autumn 1- All About Me Famous Artist: Picasso Outcome: Self-portraits Children will learn how to use pencils, pastels and chalks to create lines of different thickness in drawings: Children will learn about line drawing self-portraits by looking at a range of artists and learn the process of how to draw a self-portrait – linked to their All About Me topic. They will focus on an artist’s self-portrait work and discuss it, talking about the details used and asking questions about it. e.g. Picasso. Children will use techniques to develop their art skills using chalks, oil pastels and block paints.</p> <p>Autumn 2- Dragons Outcome: Dragon pictures Children will reflect on what they have learnt about drawing to create pictures of dragons. They will be taught about different drawing tools and the effects that they can create (e.g. colour, shading) to create their own dragon illustrations. Children will learn primary and secondary colours, exploring how to mix primary colours to make a new colour.</p> | <p>Spring 1 – DT Link</p> <p>Spring 2 – Trees and Seasons Outcome: Nature pictures Children to learn about tones and explore colour mixing to create different tones. Adding white to create lighter colours. Children to explore patterns. Children to explore texture. E.g. lines on leaves and depth in pictures.</p> | <p>Summer 1- Journeys- Near and Far Famous Artist: Andy Goldsworthy Outcome: Transient Art Linked to a visit to the beach the children will learn about transient art and create their own transient art using a range of natural materials and objects exploring pattern and design. They will look at the work of an artist (e.g. Andy Goldsworthy) and learn how to use their inquiry skills to find out more about the artwork. Children will look at others, including famous artists, artwork, describing what they can see and giving an opinion about the work of the focus artist.</p> | <p>Autumn 1- Homes and Habitats Famous Artist: Peter Randal-Page Outcome: Observational drawings Children will look at the seed at the Eden Project and discuss. Children to learn about three different graded pencils, charcoal, pastels and crayon and how they can be used to create different effects. Children will use the taught techniques to create their own nature artwork through observational drawings. They will focus on features and fine details. Children will use a range of effects using an IT program to create part of their work.</p> <p>Autumn 2- Bright Lights, Big City Famous Artist: John Dyer Outcome: Seaside paintings Children will explore using a range of artwork to create paintings e.g. sea life pictures, seaside landscapes, pictures of local seaside towns. Children will learn how to mix primary colours to make all of the secondary colours. They will learn how to create tints with paint by adding white and know how to create tones by adding black.</p> | <p>Spring 1 – DT Link</p> <p>Spring 2- Secret Garden Famous Artist: Barbara Hepworth Outcome: Sculptures Children are to make sculptures relating to their topic. E.g., sculptures to put in Jacks’ garden. Linking to the topic story. Look at Tate Museum in St Ives and think about how sculptures are made. Look at the artist's work and discuss which ones we like/dislike, giving our own opinions. children will look at artwork, describing what they can see and ask questions about the artist's work.</p> | <p>Summer 1 –Superheroes Famous Artist: Lichtenstein Outcome: Pop up/comic art Children to ...</p> <p>Summer 2 – DT Link</p> |



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| | | | | They will explore how to use an IT drawing program to create a simple picture. They will explore colour and how it can be used to show different moods. | | | Look at artwork from artists related to the seaside including John Dyer. | | |
| Techniques | <p>Autumn 1: All About Me Children to create their own self-portraits. Children will learn how to use a mirror to look at themselves focusing on colours They will give thought to the colours used in their paintings. The children will use a range of materials.</p> <p>Autumn 2: Celebrations Children will learn how to print, paint and paint using specific colours Children will be taught not to mix the colours and use specific colours for a purpose</p> | <p>Spring 1: Amazing Animals: Outcome: Observational Drawings of animals Children will begin to talk about colour mixing to create new colours choosing colours for a particular purposes. Children will talk about shape and size of their drawings. Children will learn to use different resources to create different techniques through the use of pencils and paintings.</p> | <p>Summer 2: Sowing and Growing Children will learn how to use the paintbrushes to create different textures and lines (thick and thin) Children will learn how to adapt their work and create different effects by using different strokes, brushes and materials. Children to learn how to mix colours to create different tones e.g. add white to lighten the colour. Children will learn how to create different effects when painting.</p> | <p>Autumn 1- All About Me Children will use taught techniques to explore how they can create a range of self-portraits using different tools. They will create pencil, crayon and chalk self-portraits using mirrors to focus on detail, giving consideration to the thickness of the lines used. They will talk about an artist's work giving their opinion. Children will learn how the focus artist's work shows feeling.</p> <p>Autumn 2- Dragons Children will learn more about different drawing tools and how they can be used to create different effects, including shading to add tone and texture to drawings. Children will also learn about how ICT can be used to create pictures and create their own drawings using ICT.</p> | <p>Spring 1 – DT Link</p> <p>Spring 2 – Trees and Seasons Children will learn how to use pencils and line thickness to create a variety of texture within drawings. Children will learn how to use the paintbrushes to create different textures and lines.</p> | <p>Summer 1- Journeys- Near and Far Children will create their own transient artwork, in the style of artists that they have been learning about e.g. Andy Goldsworthy. Combining taught creative skills, children will experiment with pattern and texture. They will learn how to use pattern and create transitional art and collages using natural resources. They will ask questions about an artist's artwork.</p> | <p>Autumn 1- Homes and Habitats Children will use lines to create observational drawings. They will learn about how different graded pencils create different effects. They will work progressively through a range of pencils, pastels and then charcoal to explore the different effects that can be achieved. Children will use drawing techniques to create observational drawings using a viewfinder to focus on a specific part of an object before drawing it.</p> <p>Autumn 2 – Bright Lights, Big City Children will use language to talk about artwork, asking questions and giving their opinions. They will use techniques to mix colours and create colour tones They will learn about a range of resources that can be used to create their own 'Seven Seas' themed pictures based on what they have learnt about the topic. Children will talk about their work and the work of others.</p> | <p>Summer 1 – DT Link</p> <p>Summer 2 – DT Link</p> | |
| Impact/key assessment criteria: | <p>Through the above topics, knowledge and skills an EYFS artist will:</p> <ul style="list-style-type: none"> - Talk about what they have made (Add children's voice of Tapestry) - Give reasons for their choices - | | | <p>Through the above topics, knowledge and skills a Year 1 artist will:</p> <ul style="list-style-type: none"> - know how to show how people feel in paintings and drawings - Know how to create moods in artwork - Know how to use pencils to create lines of different thickness in drawings - Name the primary and secondary colours - Know how to create a repeating pattern in print - Know how to cut, roll and coil materials - Know how to use IT to create a picture - Describe what they can see and give an opinion about the work of an artist - Ask questions about a piece of art | | | <p>Through the above topics, knowledge and skills a Year 2 artist will:</p> <ul style="list-style-type: none"> - Choose and use three different grades of pencil when drawing - Know how to use charcoal, pencil and pastel to create art - Know how to use a viewfinder to focus on a specific part of an artefact before drawing it - Know how to mix paint to create all the secondary colours - Know how to create brown with paint - Know how to create tints with paint by adding white - Know how to create tones with paint by adding black - Know how to create a printed piece of art by pressing, rolling, rubbing and stamping - Know how to make a clay pot - Know how to join two clay finger pots together - Know how to use different effects within an IT paint package - Suggest how artists have used colour, pattern and shape - Know how to create a piece of art in response to the work of another artist | | |