

Half Termly Curriculum Map

	BUMBLEBEES SPRING 1 – The Gingerbread Man						
SKILLS FOCUS	Week 1 W.B 3.01.2022	Week 2 W.B – 10.01.22	Week 3 W.B – 17.01.22	Week 4 W.B - 24.1.22	Week 5 W.B - 31.1.22	Week 6 W.B - 07.1.22	Week 7 W.B - 14.1.22
Personal, Social and Emotional Development	Become more outgoing with unfamiliar people in the safe context of their setting. Children to be introduced to new members of staff/new children introduced to all staff.	Become more outgoing with unfamiliar people in the safe context of their setting. Circle time. Talk about Christmas celebrations.	Play with one or more children, extending and elaborating play ideas. Create Gingerbread Man storyboard.	Play with one or more children, extending and elaborating play ideas. Gingerbread man role-play tray.	Develop their sense of responsibility and membership of a community.	Develop their sense of responsibility and membership of a community.	Help to find solutions to conflicts and rivalries. Large scale Gingerbread house for role-play. Encourage children to take turns and share resources.
Communication and Language	Use a wider range of vocabulary. Photos from Home on the board. Children to discuss their Christmas experiences.	Know many rhymes and be able to talk about familiar books. Song spoons at carpet time.	Know many rhymes and be able to talk about familiar books. Create Gingerbread Man storyboard.	Use a wider range of vocabulary.	Understand 'Why' questions.	Know many rhymes and be able to talk about familiar books.	Use a wider range of vocabulary.
Scarf		Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference
My PB Focus Healthy Me..	Curiosity	Curiosity	Curiosity	Imagination	Imagination	Reflection	Reflection
Physical Development	Use a comfortable grip with good control when using pens and pencils. Name writing	Continue to develop their movement balancing, riding and ball skills. Bikes – ensure children using pedals.	Use a comfortable grip with good control when using pens and pencils. Name Writing	Continue to develop their movement balancing, riding and ball skills.	Use a comfortable grip with good control when using pens and pencils. Name writing	Use a comfortable grip with good control when using pens and pencils. Gingerbread WOW entry.	Continue to develop their movement balancing, riding and ball skills.
Phonics	Aspect 1. General sound discrimination. Environmental sounds.	Aspect 1. General sound discrimination. Environmental sounds.	Aspect 2. General sound discrimination. Instrumental sounds.	Aspect 2. General sound discrimination. Instrumental sounds.	Aspect 3. General sound discrimination. Body percussion.	Aspect 3. General sound discrimination. Body percussion.	General sound discrimination. Mixture of aspects worked on over past term.
Literacy	Write some or all of their name. Ensure high expectations of children writing their name at self-registration on return after Christmas.	Engage in extended conversations about stories, learning new vocabulary. Introduce story of the Gingerbread man.	Write some or all of their name.	Engage in extended conversations about stories, learning new vocabulary. Gingerbread Man role-play tray.	Write some or all of their name.	Engage in extended conversations about stories, learning new vocabulary. Gingerbread Man WOW entry.	Engage in extended conversations about stories, learning new vocabulary. Large scale Gingerbread house for role-play.
Mathematics	Know that the last number reached is the total. (cardinal principle). Assess where new children are with counting ability and re-visit for returning children.	Compare quantities using 'more than', 'lesser than' etc. Gingerbread man baking.	Understand position through word alone (no pointing). Model positions with gingerbread man. Preparing for roleplay tray.	Link Numerals and amounts to 5. Recognising numbers games.	Link Numerals and amounts to 5. Beginning activities involving placing objects with numerals.	Compare quantities using 'more than', 'lesser than' etc.	Understand position through word alone (no pointing).

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Understanding the World	Begin to make sense of their own life story and family history. Photos from Home on the board throughout the week. Children to discuss their Christmas experiences.	Begin to make sense of their own life story and family history. Photos from own Christmas and new year celebrations on the table for comparisons.	Show interest in different occupations. Bakers shop selling gingerbread men	Explore how things work. Magnifying glasses and a variety of buttons/small resources.	Talk about what they see, using a wide range of vocabulary.	Begin to make sense of their own life story and family history. Link to RE. Talk about the festivals/celebrations that we have experienced.	Show interest in different occupations. Large scale building houses for Gingerbread man using builders equipment.
Expressive Arts and Design	Begin to develop complex stories using small world equipment.	Create closed shapes with continuous lines and begin to use these shapes to represent objects. Design own gingerbread men.	Begin to develop complex stories using small world equipment. Dolls house small world.	Draw with increasing complexity and detail such as representing a face with a circle and details. Large scale gingerbread man design sheet. Draw around a child.	Make imaginative and complex small-worlds with blocks and constructions. Build houses etc for gingerbread men characters.	Draw with increasing complexity and detail such as representing a face with a circle and details. WOW Entry.	Create closed shapes with continuous lines and begin to use these shapes to represent objects.
RE		How do people celebrate? Celebrating new year.	How do people celebrate? Chinese new year.	How do people celebrate? Chinese new year.	How do people celebrate? Persian new year	How do people celebrate? Persian new year	How do people celebrate? Holi (A hindu festival).
Outdoor Learning		Introduction to field and boundaries – general explore and listening/observing moments.	Explorers – Binoculars, magnifying glasses, sticky tape bracelets, listening walks.	Sticky Gingerbread men – Double sided tape on gingerbread man shaped cut out. Children can decorate with anything they find.	Treasure hunt – Use flashcards for children to find particular items and bring back to a treasure box e.g. colours, sizes, spiky etc.	Clay and natural resource models - Model sticking clay onto the wall and adding resources to create pictures.	Introduction to Den Building – Simple tarps, ropes and sticks to build our own homes. Tuck and story time.
Educational Visits/Visitors/Special Events							
Parental Involvement	Home learning – Christmas photos.	Home learning - Looking at number 1. Play a dice game and do a star jump everytime you roll a 1.	Home learning – Introducing Gingerbread man as story focus. Do you have any traditional tales at home? Which one is your favourite?	Home Learning – pretend to be bakers and bake something at home!	Home learning – Build a home for your toys at home.	Home learning – compare quantities at home using 'more than' or 'less than'. Some ideas could be do you have more books or toy cars? More pens or crayons? More teddies or balls?	

