

# HALF TERM CURRICULUM PLAN

Term: Autumn 2			Topic: Sparkle and Shine The Mousehole Cat			Class Year 2	
<u>Super Starter (Wow moment):</u> Fishermen's day- display making/sea shanties/ lantern making. <a href="#">Pirates sea shanty</a>					<u>Fabulous Finish</u> The Fire brigade coming to test our materials and house.		
Key Text:	<u>Week 1</u> 1.11.21	<u>Week 2</u> 8.11.21 Remembrance day	<u>Week 3</u> 15.11.21	<u>Week 4</u> 22.11.21	<u>Week 5</u> 29.11.21	<u>Week 6</u> 6.12.21	<u>Week 7</u> 13.12.21
Reading	RWI Include additional reading activities linked to T4W/class phonics	RWI	RWI	RWI	RWI	RWI	RWI
Writing	Immersion: Narrative 1. Hook Day- Display Lantern making, Dress up. 2. Learn the story. 3. Identify the features. 4. Boxing up.	Scaffolded innovation: 1. Setting descriptions. 2. Write a setting description 3. adding information 4. Innovate 5. Shared write	Independent application: Defeating the monster story. • Tool kit reminder- planning the story • Write the story.	Immersion: Newspaper Report • Hook into writing. • Different sentence types skills lesson. • Learn the text • Identify the features. • Box up.	Scaffolded innovation: • Tool Kit • Interview the characters. • Shared write.	Independent application: The great fire of London.  • Plan • Independent write  • Wow Write.	<u>Wow Writing</u> Letter to father Christmas.
Skills		Adjectives Speech verbs					
Daily Sentence	Adjectives	Openers					
Mathematics	Add and subtract 1s 10 more, 10 less Add and subtract 10s Add by making 10	Add a 2 digit and 1 digit number – crossing ten Subtraction – crossing 10 Subtract a 1 digit number from a 2 digit number	Find and make number bonds Bonds to 100 (tens and ones) Add three 1 digit numbers	Recognising coins and notes Count money – pence Count money – pounds Select money Make the same amount	Compare money Find the total Find the difference Find change Two step problems	<u>Pre block assessment</u> multiplication and division  Make equal groups Redistribute from unequal to equal groups Add equal groups Make arrays	Consolidation
Science			Explore a range materials.  What would be the best to build a house.	Test materials  Best insulator	Predict which one would stop the great fire of London.	Write up the experiment.	

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<b>History</b> Key line of enquiry How did the fire spread? Events beyond living memory – The Great Fire of London/Guy Fawkes	What do we know?	<ul style="list-style-type: none"> <li>What was the great fire of London?</li> <li>When did it happen?</li> </ul> Explore pictures.	<ul style="list-style-type: none"> <li>How did the fire start?</li> <li>How did it spread?</li> </ul> Reports of the great fire of London	<ul style="list-style-type: none"> <li>How did the fire stop?</li> <li>Samuel Pepys Diary</li> </ul>	Build houses	Test the houses	
<b>Geography</b>							
<b>Art and Design</b>							
<b>Design Technology</b>							
<b>Music</b>	Cornets	Cornets	Cornets	Cornets	Cornets	Cornets	Cornet Extravaganza
<b>Physical Education Gymnastics</b>	Balance using my hands and feet. Create different shapes when balancing eg, thin, wide, twisted, curl	Travel in different ways e.g, jumping, skipping, walking, leaping, hopping etc. Learn a variety of basic gymnastic movements	Be still in different body shapes and balances and combine different ways of travelling. (A&D)	Move between mats and small apparatus and change the speed of movement.	Handle apparatus safely. Recognise how it feels when the body is tense in a balance.	Develop balance, agility, co-ordination of travelling, stillness, jumping, timing, changing shape, direction and size. (A&D)	Gymnastics performance in groups
<b>Computing</b>							
<b>PSHE/RSE</b>	Harold's picnic	How safe would you feel?	What should Harold say?	I don't like that	Fun or not?	Should I tell?	Some secrets should never be kept.
<b>Religious Education</b>	Engagement <b>Why do Christians believe God gave Jesus to the world?</b>  Link to real life super heroes	Investigation  Does the world need to be saved?	Investigation  How did people visit Jesus when he was born?	Investigation  Can being kind and 'loving' others rescue them?	Evaluation  Reflect on the teaching so far.	Expression  How do I show love to the world?- Stain glass windows.	
<b>Outdoor Learning/Visits and Trips</b>						Fire Brigade Visit Cinema Visit	Cornets showcase