

HALF TERM CURRICULUM PLAN

Term: Summer 2			Topic: All Creatures Great and Small				
Wow Moment: Visit from a Tortoise			Fabulous Finish: Beach trip.				
Key Text: How the Tortoise got his Shell	Week 1 Phonics screening check	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	RWI ongoing. *Read words of two or more syllables accurately. *Read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. *Read books confidently and fluently.	*Decide how useful a non-fiction book is to find the information needed.		Learn the story of "How the Tortoise got his Shell" https://www.youtube.com/watch?v=3aJcD3CvxWs *Give reasons for characters' actions or behaviour. *Recognise key ideas in a text Immerse children in 'just so' stories. *Explain a writer's message. *Make predictions about how characters might behave.	*Find the setting or time in books and stories. *Discuss the setting or time in books. *Know what inference (reading between the lines) means. *Find inferences about characters' feelings and thoughts. *Explain inferences about characters' feelings and thoughts.		
Writing	Science focus.	Write own fact file about a tortoise from the facts they have learnt. Learn non-chronological report about a tortoise.	Non-chronological report about their own animal.	How the tortoise got his shell – immersion. Learn the story. Make tortoise which has moving parts (DT link).	Innovated stories – 'how the....' *Use adverbs and expanded noun phrases to add detail and specify.	Independent application: Write their own story about an animal. Teach apostrophes: *Sometimes use apostrophes for singular possession. *Use apostrophes for the most common contracted words.	WOW: Year 1 – my best bits! Use apostrophes: *for singular possession. * for the most common contracted words.
Mathematics	Geometry: Position and Direction	Number: place value (within 100)	Number: place value (within 100)	Measurement: money	Measurement: time	Measurement: time	Consolidation
Science	How do animals survive? Introduce enquiry question Learn fact file about a tortoise. Look at and learn about a variety of animals including fish, amphibians, reptiles, birds and mammals- sort animals by classification focus on using the word 'or' to answer questions e.g. 'frog- mammal or amphibian?'	Classify and know animals by what they eat (carnivore, herbivore and omnivore) Talk about similarities and differences. Write of a list of what a tortoise needs: *Begin to use commas to separate items in a list.	Choose an animal to learn facts about using key vocabulary. Computing link- children to find an image of their animal to print for their report. Write a non-chronological report about an animal to answer the enquiry question.				

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History	Not in focus						
Geography	Not in focus						
Art and Design			Design and make a t-shirt/flag for Sports Day – linked to Country.				
Design Technology				Design, make and evaluate a moving picture – levers/pop-up Children to make a moving tortoise using split pins linked to the story and reflecting on scientific knowledge. Use clay to make our own animals.			
Music	Music Express: Unit 11: Travel 1. Shoes a go go 2. Tuk Tuk 3. Travelling songs			Music Express: Unit 12: Water 1. Waves 2. The Aquarium 3. Water Songs			
Physical Education	Athletics <ul style="list-style-type: none">Children will be taught how to use their bodies to:<ul style="list-style-type: none">Sprint 30m within 9-6secondsJump for height10- 14cmJump for distance 60 – 89cmLeap hurdles 30m within11-8 secs<ul style="list-style-type: none">Overarm throw 10- 19mChest push3-4mRun for longer distance 200m within 1:45-1:31<ul style="list-style-type: none">Participate in Sports day						
Computing		(DL) Use apps and websites to aid my learning. Research tortoises.	Save and retrieve work that I have produced (includes auto-save). Find a picture for their non-chronological reports.				
PSHE/RSE	Growing and changing Inside my wonderful body!	Taking care of a baby	Then and Now	Who can help? (2)	Surprises and Secrets	Keeping Privates Private	
Religious Education	Are Rosh Hashanah and Yom Kippur important to Jewish children? Engagement	Are Rosh Hashanah and Yom Kippur important to Jewish children? Investigation (1)	Are Rosh Hashanah and Yom Kippur important to Jewish children? Investigation (2)	Are Rosh Hashanah and Yom Kippur important to Jewish children? Investigation (3)	Are Rosh Hashanah and Yom Kippur important to Jewish children? Investigation	Are Rosh Hashanah and Yom Kippur important to Jewish children? Evaluation	
Outdoor Learning/Visits and Trips	Go on an animal hunt to find minibeasts and talk about their findings.	Visit Wheal Martyn - 13th Visit from a tortoise.			Sports Day – Par Track (6 th)		Whole school Beach trip.