Class: Year C	ne Half Termly Curriculum Map Spring 1				Topic: Dragons and Castles					
	Week 1 6.1.19	Week 2 13.1.19	Week 3 20.1.19	Week 4 27.1.19	Week 5 3.2.19	Week 6 10.2.19	Week 7			
English	Wow moment! Write questions about what is inside the egg. Egg to hatch over the weekend with a bandage on his wing.	Reading Dragon Post- by Emma Yarlett. Chronological report. On Wednesday the egg arrived On Thursday the egg On Friday the egg cracked Over the weekend the egg Write a character description of our class dragon. Use the photographs of him in our class doing different activities	Write a letter to the professor explaining what has happened to the egg. Professor can you please help us we looked after your egg and Create a list of adjectives to describe a dragon. Write your own description. Discover that the dragon has a broken wing.	Write daily what the dragon has collected. Discuss the name of the object and the material from which it is made. Write a dragon poem based on If I were a dragon (Evidence of Poems book)	Think about which materials we can use from last week to mend the dragon's wing. Write use "er" and "est" words to describe the properties of materials. Complete a series of experiments to test different materials. Write the outcomes. Receive a postcard from the dragon from his new home.	The dragon has gone to his new home, we think he has gone to St Mawes Write about our visit to the castle.				
Reading	Key Text - Dragon Post by Emma Yarlett Joe and the Dragonosaurus- Berlie Doherty (chapter book) Evidence of Dragons (Poems) - Pie Corbett Reading various poems throughout the half term Listen to a variety of dragon stories. Dragon Stew-Steve Smallman There is no Dragon in this Story-Lou Carter									
RWI	Children grouped according to	Learn to read words containing each of the 40+ phonemes taught. Children grouped according to their individual phonic knowledge. Afternoon phonics session. Phonic screening practise.								
WOW- Wonderous, outstanding, writing!			Writing a letter to Professor MacScrewball	If I were a dragon- poetry writing						
Maths	Week 1 – Place value – tens a Week 2 onwards - Addition ar				Place Value within 50 (Multiple	es of 2,5 and 10)				
Science		Plant hyacinths in glass jars. Recognise and name plant parts.	Explore a variety of materials. Everyday dragon to collect an object and place it in his egg. Eg. A metal key, a fabric sock etc.	Think about how we could mend the dragon's wing. Which materials could be appropriate? Why?						
Art and Design	Independent painting	Create 3D bendy dragons by folding strips of paper Paper chain dragons	Dragon masks for P.E dragon dance Making Chinese lanterns/Chinese paper drums	Pipe cleaner dragons Dragon masks for P.E dragon dance	Create your own coat of arms. Paint/dye pillowcases.					
Computing										
Design Technology			Design your own dragon. Plan, join and assemble to create moving parts.			Build castles				
Geography			Where is China? Using Google earth to find China							

History			Events beyond living memory. Compare ways of life in different times. Visit to St.Mawes castle? Read George and the Dragon.			le?	aspire
	Listen to Chinese music.		Mark the second				academy trust
ation	Dance- listening to and responding to various music genres. Learning to interpret music genres with different body movements. Discussing using imagination and interpreting music.	What do we know about dragons? Watching HTTYD clips and discussing flying, soaring, flapping, breathing fire, stomping, stretching Discuss key movements and decide key movements Begin to create and discuss repeating ideas Choose 3 linking moves to work on in pairs	Working in small groups Repeat 3 moves in a sequence as a team Practise and perform Learn a different set of 3 moves Watch Chinese New Year dragon dances How can we move like dragons What could we wear?	Use red material/sticks to try and do a red dragon dance	Practise performing group dances Focusing on key sequence of movements that are repeated		
Religious Education			Chinese New Year 25 th January Powerpoint about Chinese New Year				
RSE							
Outdoor learning	Observe changes due to seasons, such as bulbs beginning to grow etc.						
Educational visits/visitors					Visit St.Mawes Castle		