

Learning Project WEEK 6- Food online

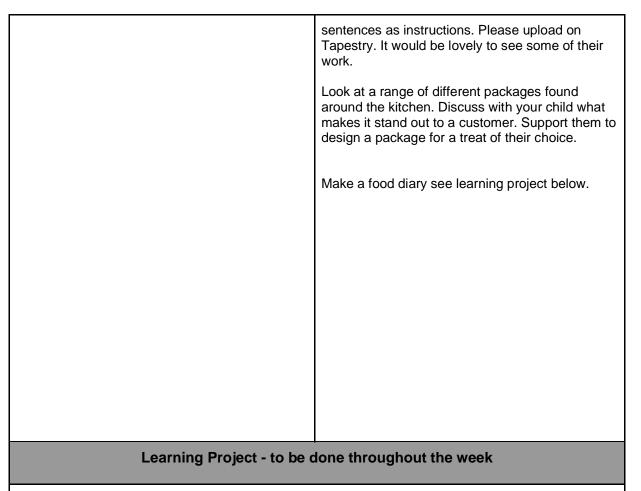
Age Range: EYFS

Hold down the ctrl key and click to go straight to the links in blue

Weekly Maths Tasks Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. Working on Numbots - your child will have an individual login to access this. Play the Numberblocks add and subtract game. Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales? I wonder what you could cook using your Maths skills? Please add to Tapestry to share with your teachers. Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount? Focus on numbers 11-20. White Rose Maths -click for spring term guidance. White Rose Weekly Maths Sort packaging by their 3d shape Number bonds to 5 of 3-D shapes. Play Bunny Ears Using 2 hands to be the ears, how many ways can you show 5? Can you see what number I have made? Can you make ears the same A variety of everyday objects in different shapes and as mine? Can you make the same number in a different way? sizes such as boxes, tubes, balls etc. Weekly Phonics Tasks (Aim to do 1 per day) Weekly Reading Tasks (Aim to do 1 per day)

Sing Nursery Rhymes and songs together. Add	Read a variety of books at home. Favourites can
in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <u>Nursery Rhymes</u> .	be repeated. Hearing the patterns of language in a story will support your child's language development.
Ten green bottles Ten green bottles sitting on the wall, Ten green bottles sitting on the wall, And if one green bottle should accidentally fall, There'll be nine green bottles sitting on the wall. A Sailor Went To Sea, Sea, Sea, A sailor went to sea, sea, sea. To see what he could see, see, see. But all that he could see, see, see. Was the bottom of the deep blue sea, sea, sea Daily phonics - Interactive games. Focus on digraphs and trigraphs – ay, ee, igh,	Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <u>free account</u> . Complete the linked Play activities for each book. With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.
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Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger	Weekly Writing Tasks (Aim to do 1 per day)
food using their finger.	Practice name writing. Can they write their first name? Middle name? Surname? Practice forming the letters of the alphabet. Read Write Inc Handwriting Rhymes and Characters

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The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- Healthy/ Unhealthy-
 - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the <u>Eatwell plate</u> to help figure out which foods they should eat a lot of or not very much of.
 - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute <u>shake up.</u>
- 5 a day-
 - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- Create a collage-
 - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture to
- Play shops-
 - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.

Potato/ Vegetable Printing-

• Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:







Make cornflour gloop-

• Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <u>Headteacherchat</u> - This is a blog that has links to various learning platforms. Lots of these are free to access.

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