



Half Termly Curriculum Map

Spring 2– From Egg to Extraordinary



SKILLS FOCUS	Week 1- Happy Hatch Day 24.2.2020	Week 2- Ten Little Dinosaurs 2.3.2020	Week 3 – A Busy Day for Birds 9.3.2020	Week 4 – Owl Babies 16.3.2020	Week 5- Easter 23.3.2020
Personal, Social and Emotional Development	I am beginning to accept the needs of others and am beginning to share. I can play in a group, extending and elaborating play ideas. I am confident to talk to other children when playing, and will communicate freely about own home and community. <i>Children will share their ideas in a circle time about their discovery on arrival. Children will reflect on their half term through the sharing of Tapestry entries.</i>	I am beginning to tolerate delay when needs are not immediately met, and understands wishes may not always be met. I can seek out others and invite others into my play. I can show confidence in asking adults for help. <i>Children will seek out adults to help them when they need support. Children will play turn taking games like 'Dinosaur Races' and 'Dotty Dinosaurs', knowing that they must wait for their turn.</i>	I am aware of my own feelings, and knows that some actions and words can hurt others' feelings. I can keep play going by responding to what others say. I enjoy the responsibility of carrying out small tasks. <i>Children will share a circle time to talk about our feelings and how we can make others feel happy.</i>	I am beginning to accept the needs of others and am beginning to share. I can play with my friends, suggesting ideas and taking their ideas on board. I am more outgoing towards unfamiliar people and more confident in new social situations. <i>Children will play turn taking games, sharing resources. Adults will support the children in their play to ensure that they are listening to others.</i>	I can change my behaviour to different events, social situations and changes in routine. I can seek out others and invite others into my play. I enjoy the responsibility of carrying out small tasks. <i>Children will be given plenty of opportunity to help in the setting with daily routines. Children will join the rest of the school in the hall for the Easter Eggstravaganza.</i>
Communication and Language	I can listen to others in a small group. I know what objects are used for. I can a range of tenses accurately. <i>Children will share ideas in small groups and make predictions about what is inside the egg. Children will be encouraged to be independent in selecting the resources that they need for independent activities.</i>	I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories. I can listen to and follow simple instructions. I can question why things happen and give simple explanations. <i>Children will answer questions about different dinosaurs and their key features. Children will learn the story and begin to use prompts to retell the story.</i>	I can focus and do for a short time. I know what objects are used for. I can use words that are focused on objects and people that are important to me. <i>Children to listen to and follow instructions to move like different birds from the story.</i>	I can follow simple directions. I understand some 'why' and 'how' questions. I am building up a vocabulary that reflects my experiences. <i>Children to listen to and follow instructions to make Easter nests.</i>	I can focus and do for a short time. I can listen to and follow simple instructions I can use my voice to express myself using intonation, rhythm and phrasing. <i>Children to retell stories in their play using intonation and expression.</i>
Physical Development	I can talk about the effects of activity on my body. I can draw lines and circles using gross motor movements. <i>Children will use handwriting patterns to draw and design their own eggs. Children will reflect on how their bodies feel before, during and after their P.E lessons.</i>	I can dress with some help. I can move in different ways with confidence. <i>Children will continue to develop their independence when changing for P.E. Children will explore moving like a range of dinosaurs.</i>	I know that equipment has to be used safely. I can use one-handed tools with good control. <i>Children to make plastic cup birds using a range of collage materials. Children will practise their scissor control.</i>	I know that I need to wash my hands. I can stand on one foot when shown. <i>Children will talk about how we look after ourselves and keep healthy. Children will move in a variety of ways in P.E including using balance to stand on one leg.</i>	I can run skilfully and move successfully, changing speed or direction to avoid obstacles. I can copy some letters, e.g. letters from their name' <i>Children will write their names independently, focusing on pencil grip. Children will play movement games, stopping and turning with control.</i>
Literacy	I can describe the setting, events and characters in a story. I can give meaning to marks as I draw, paint and write. I can copy some letters, e.g. letters from their name' (PD-MH 30-50) Fiction: Happy Hatch Day Non-Fiction: Life Cycles Nursery Rhyme: Dinosaur Number Song	I am aware of the way stories are structured. I can sometimes give meaning to marks as I draw and paint Fiction: Ten Little Dinosaurs Non-Fiction: Life cycles Nursery Rhymes: Dinosaur Number Song	I can look at books on my own. I can handle books carefully. I can give meaning to marks as I draw, paint and write. Fiction: A Busy Day for Birds. Non-Fiction: From Egg to Chick Nursery Rhymes : Chick, chick, chick, chick, chicken <i>Children will share stories and use story prompts to retell familiar stories.</i>	I can talk about what might happen at the end of a story. I can ascribe meanings to marks that they see in different places. Fiction: Owl Babies Non-Fiction-Birds Nursery rhymes: Humpty Dumpty <i>Children will retell 'Owl Babies' using puppets.</i>	I can show an interest in print and illustrations I can use one-handed tools with good control. (PD-MH 30-50) I can copy some letters, e.g. letters from their name' (PD-MH 30-50) Fiction: Easter Story Non-Fiction: Easter Nursery rhymes: Humpty Dumpty <i>Children will write their names independently, focusing on pencil grip and remembering the order of letters.</i>



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	<i>Children will be introduced to the key text and answer questions about what happens to the last egg to hatch. Children will complete name writing assessments.</i>	<i>Children will paint dinosaurs using a range of tools using pictures as a stimulus. Children will use language to retell Ten Little Dinosaurs using story prompts.</i>	<i>Children will draw pictures of birds, holding the pencil and drawing lines and circles with control.</i>	<i>Children will look at and talk about familiar signs and logos.</i>	<i>Children will look at magazines and leaflets linked to their experiences.</i>
Mathematics	<i>I can show an awareness of similarities of shapes in the environment. Children will make comparisons between each of the eggs and notice and talk about the differences between them.</i>	<i>I know that not only objects, but anything can be counted, including steps, claps or jumps. I can say numbers in order to 10. Children will count out 10 dinosaurs and explore how number changes each time one is taken away. Children will count dinosaur stomps and roars.</i>	<i>I can separate a group of three or four objects in different ways and recognise that the total is the same. Children will share birds into nests and count them to check the total.</i>	<i>I am beginning to represent numbers using fingers, marks on paper or pictures. Children will begin to represent number- drawing eggs onto nests.</i>	<i>I can sometimes match numeral and quantity correctly. Children will count out chicks to match them to numbered eggs.</i>
Understanding the World	<i>I can talk about and comment on aspects of my familiar world I know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Children will reflect on their experiences over half term and on Pancake Day.</i>	<i>I can show care and concern for living things. I can talk about changes over time. Children will talk about the changes that happen to the dinosaur eggs in water and comments on any changes over time.</i>	<i>I can talk about why things happen and how things work I can show care and concern for living things. Children will talk about and compare the features of the birds from the story.</i>	<i>I know how to operate simple equipment. Children will explore using beebots to move around a map.</i>	<i>I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. Children will explore using the vtech laptops, listening to and following instructions.</i>
Expressive Arts and Design	<i>I can explore colours and how they can be changed. Children will explore making marks using dinosaurs and paints to create patterns and leave prints. Children will mix primary coloured paints, predicting what will happen as colours are mixed.</i>	<i>I can dance in response to music. Children will create their own dinosaur dance steps to music during P.E.</i>	<i>I can use various construction materials. Children will build for a variety of purposes using the construction prompts to support them.</i>	<i>I can imitate what adults do when they are not there. Children will engage in pretend play, adults will support and extend play.</i>	<i>I understand that I can use lines to enclose a space, and then begin to use these shapes to represent objects. Children will make Easter cards, listening to and following instructions to create with purpose.</i>
Outdoors and Activities	<i>Wow Moment- Discovery of Giant Eggs in a nest. Observational Drawings of eggs. Pancake Day Symmetrical egg paintings. Name Writing. Dinosaur Swamp tuff tray outdoors. Egg hatching experiment.</i>	<i>Different dinosaurs- sorting meat or plant eaters. Counting eggs into nests. Frozen dinosaur Eggs. Egg hatching experiment.</i>	<i>Paintings of different birds from the story. Sharing Chicks between two coops equally</i>	<i>Owl feather paintings. Children to make Easter Nests following recipe. Mother's Day gifts and cards. Easter Egg shop Drawing eggs in numbered nests- recording.</i>	<i>Egg Hunt Making Easter Cards Counting Eggs Designing Easter Eggs Egg chalks Easter Bunny large scale collage</i>
Educational Visits/Visitors		<i>World Book Day</i>			<i>Easter Egg Hunt Easter Eggstravaganza judging</i>
Parental Involvement	<i>Talk about what we eat to keep healthy.</i>	<i>Counting tins in the cupboard to 10.</i>	<i>Birds out and about.</i>	<i>Easter Eggstravaganza</i>	<i>Easter Eggstravaganza</i>