Biscovey Nursery and Infants Academy P.E. & Sport Premium Projection 2018-2019

Total amount of funding to be received: £16 000 + £10 per pupil - £17 360

**Spending Forecast**

The government have released a criteria of five key indicators, in which a school should see improvement through the spending

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17 360 | **Date Updated: 18th Sept 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduction of the Daily Mile  Math’s of the Day  Aspire and MCSN memberships  PE Apprentice  Swimming Year 2  Balanceability    LTA Schools Tennis Roadshow  Go Active Cornwall  Active Literacy Staff meeting  (Twilight session)  Activity trackers for children to encourage more activity throughout the school day / | All children to participate in the daily mile for 10 minutes a day as part of their active 30 minutes  Math’s of the day purchased for all year groups to encourage fun, active lessons for Math’s. Works towards 30 active minutes. Also changing children’s perception of Math’s.  Staff training on areas to allow children to become more active in school.  .  To support during PE lessons, interventions and extra curricular activities. Level 5 in Physical Education  Give children in Year 2 opportunities in Summer term to take part in swimming lessons.  All Foundation children to access Balanceability programme throughout the academic year as a after school club delivered by a trained person.  High Impact Roadshow delivery at selected Primary schools. The team of tennis coaches will visit your school delivering highly motivational sessions to school children of target age (4-7 year olds) Reception, Yrs 1 & 2. These are 30 minutes slots and inflatable equipment is also used to enhance the visit experience.  Children will learn a range of new alternative sports in all year groups. Sports include – seated volleyball, boccia, urban polo, rocketball, crossbow, tri golf, soft archery, fencing  All staff to be trained to deliver active Literacy lessons across the school. Goes towards active 30-30 daily.  Look into a class pack of activity trackers to monitor children’s activity levels throughout the school day. Aiming to improve their activity levels to achieve 30-30 of all children across the school | N/A  £500  £1000 Aspire  £1200  £4000  £800  N/A  N/A  £1080  ??  £3000 (Miss Bullock to look into) | Pupil voice  Parent comments on Tapestry  Improved behavior in children  Activity levels in children in lessons increased. Behaviour improved.  Staff training –  Athletics CPD  Aspire network meetings  Aspire Core group  National PE conference Coventry  Apprentice to Level 5 training in Physical Education  Transition to the Junior school. Water safety.  Water confidence  To improve balance, bike confidence and ultimately or all Foundation children to be able to ride a bike. (£746)  All children in across EYFS and KS1 took part in the roadshow.  Staff learnt to teach new skills for Tennis. Evidence through learning walks that skills were being applied.  All staff to learn how to deliver different sports. CPD for all staff and all staff to share different sports with each other to learn from for next year.  More of an awareness of activity during school day and to improve movement and activity across all subjects of the curriculum. Able to track individuals and support where needed. | Parental involvement to increase active 30 minutes at home.  Children more engaged in Math's activities.  Focus on girls to gain confidence in Math's. Working towards 30-30 as part of school day.  Giving staff confidence to deliver high quality PE lessons.  Change ethos of the school that activity improves attainment and behaviour across the school.  Support Teachers across the school to develop skills in PE. Teach skills to children as well as less confident adults. Support staff CPD across the school. Quality interventions to close gaps for vulnerable children.  Giving confidence as children move to junior and making a start towards their swimming objectives in KS1  Children balance, co-ordination improvement in all physical activities.  Improvement of fine and gross motor skills in EYFS  Staff using new skills that they learnt through the workshop. Some parents took the children to the weekend workshop which engaged parents. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Movement assessment tool to be introduced to Foundation, Year 1 and Year 2.  Daily Mile  Outside coaches - Go active Cornwall -  j  Staff PE kit | Assess all children and put in appropriate interventions where needed.  As above  See above  Tennis roadshow – As above  Hoodie/Waterproof jacket to promote more outdoor physical activity across the school. Ensuring all children get 2 hours of PE a week. | £30  See above  N/A  £600 | Ongoing assessment and next steps addressed where needed for individual children.  Children more active through the school day. Children enjoying being active (See pupil voice)  See above  As above  Positive role models to all children. Ability to be able to be more involved in PE lessons. | Consistency of assessment across KS1. Allowing staff to assess children’s movement as well as skills.  Improved fitness levels for all children. Working towards active 30 minutes in school.  See above  As above |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Staff training:  Supply cover costs  Aspire and MCSN memberships | Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time. Mid Cornwall Sports conference.  National PE conference  Aspire network meetings  Aspire PE core group meetings  Cover for staff attending training, both in support provided within school and opportunities from outside of school.  Through our memberships, staff are able to attend a range of training opportunities. | £1000  £1000  As Above | CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school.  CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school. | Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives.  Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Equipment purchased  Extra-Curricular activities  Lunchtime Provision | For use in PE lessons, interventions and after school clubs. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.  Balanceabilty  Football  Dance  Yoga  Gym  Forest School  Cross Country  Den building  Cricket  Athletics  Ball games  Improve the activity levels of all children at lunchtimes and breaktimes. Look at current provision and look at ways to improve for children and to promote positive behaviour. | £1000  N/A  £1000 | More opportunities for KS1 children to access a variety of sports throughout the year. Getting links to communities to involve parents and outside of school clubs. Encouraging more children to be more active outside of the school day.  More active children at lunchtimes. Active 30-30.  Improvement for behaviour of all children and more engaged, happy children. Staff to receive training to make positive interactions with all children. | Teaching skills for a range of different sports. Giving more opportunities for children to be active and to try different sports.  Active 30/30 and encouraging involvement of parents.  Children to be engaged in more active lunchtimes. Encouraging less active children to be more active throughout the day. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Aspire EYFS Games  Sports Day | Aspire Games for EYFS children in the Mid hub. Support staff to run the same event in the West hub.  All children participating in a range of sporting activities throughout a day. | N/A  £500 | More EYFS children across Aspire given the opportunity to take part in a multi-skills event. Children to take part with other schools.  Children given opportunities to try new sports. To run on a running track. To work in mixed age teams and to take part in different events during the day. | Giving our youngest children opportunities to represent the school. Encouraging them to learn fundamental skills in EYFS. Children working with other schools to improve social skills, team work and gain confidence.  All children active and participating in a range of sports. Support with transition and older children supporting younger children in mixed age teams. Parental involvement and cross curricular links with countries and teams. |