

Biscovey Nursery and Infants' Academy**Teaching and Learning Principles****Subject: History**

'With strong roots we learn and grow together'

School Vision:

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together so meeting the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

School Mission Statement:

Biscovey Nursery and Infants' Academy has developed a curriculum and approach to learning with the following principles at the heart:

- For children to know how to be treated and how to treat others.
- For children to happy, confident learners
- For children to reach their full potential
- A nurturing ethos which supports children and their families.

Subject Intent:

We define curriculum as the totality of a child's experience at Biscovey Nursery and Infants' Academy. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At Biscovey Nursery and Infants' Academy, we have developed a curriculum which is:

Engaging: Our aim is that children enjoy learning and approach all activities with a high level of engagement. Topics are chosen specifically to meet the interests of our pupils reflecting the background and experience of all.

Enriching: Our aim is that the curriculum is enriched in a variety of ways: trips; visitors; real world contexts; innovative, stimulating and inspiring experiences; cross-curricular links; purposeful use of the environment and local area; pupil and staff collaboration. All carefully chosen topics have a high-quality text at the heart to promote language and vocabulary development of our young learners.

Unique: We recognise that not only is each child an individual but also each class and each member of staff have unique interests, skills and talents. Our curriculum is designed flexibly to meet the needs of these groups.

To ensure curriculum quality we have addressed the following:

- Historical enquiry is strongly linked to half termly topics so study is firmly grounded in real and relevant events.
- Children are immersed in enriching vocabulary with a strong emphasis on language and literacy.
- Skills are planned across our curriculum in which specific historical learning is mapped out and taught sequentially.
- Opportunities enable children to understand of the process of change and how it affects the wider world.

Subject Implementation:

- Children are taught in a cross curricular way. We work within overarching themes that are strongly linked to high quality texts.
- Approaches are inspiring, relevant to our individual children and engage their curiosity about the world. Where possible historical study is strongly rooted in real life experiences such as visits to places of historical interest in our locality and through access to artefacts.
- Historical study supports and engages children in real life events-Remembrance Day, Guy Fawkes etc to ensure relevance is given to our young learners.

Subject Impact:

We aim for every child to be able to:

- love learning and be curious about the world around them;
- grow into responsible and outward looking citizens;
- become critical thinkers about the past and understand how learning about the past can help change the future.
- be immersed in rich and meaningful vocabulary.

Skills Progression:

At Biscovey Nursery and Infants' Academy, we use the objectives from Development Matters and the National Curriculum and to ensure good coverage and challenge for all. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and overarching themes, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.

For further information, please see the subject overview grid and the skills progression document.

Daily reinforcement of language linked to the passing of time is a priority in our school. We model the use of such terms constantly, with specific reference to the close and distant past in our everyday practice within our children's experiences.

We have a strong focus on enquiry. For example, when studying an historical event, children might begin with exploring and investigating an artefact. Then researching it in greater depth according to their interests.

Teaching and Learning Expectations:

- High quality texts will form the heart of all overarching themes.
- Lessons will promote a love of learning.
- Activities/questions will promote curiosity.
- There will be highly effective cross curricular links between subject areas.
- Regular opportunities for AfL through a range of activities.
- Recall of prior learning - quizzes, topic maps, verbal discussion.

Working Walls/Displays:

- Key words.
- Examples of work linked to topic and across Key Stages.

Monitoring/Assessment:

- Exit Points (eg: quizzes, performances, writing links)
- Summative Assessment - EYFS, end of KS1 and the end of KS2
- Pupil Conferencing
- Learning Walk/Lesson Observations
- Work Scrutinies