

## Half Termly Curriculum Map

Summer 2 – Amazing Animals

Story focus: Dear Zoo (week 1-3)  
Commotion in the Ocean (week 4-7)

SKILLS FOCUS	Week 1 W.B – 6.6.22	Week 2 W.B – 13.6.22	Week 3 W.B – 20.6.22	Week 4 W.B – 27.6.22	Week 5 W.B – 4.7.22	Week 6 W.B – 11.7.22	Week 7 W.B – 18.7.22
		<b>Fathers day 19<sup>th</sup>.</b>					
<b>Personal, Social and Emotional Development</b>	<b>Begin to understand how others may be feeling.</b> Circle time. Discuss emotions and how we can tell how people are feeling. Children to take turns acting out emotions/facial expressions for others to guess.	<b>Develop appropriate ways of being assertive.</b> Play a follow the leader game. Encouraging different children to swap leaders.	<b>Talk with others to resolve conflict.</b>  Read the story 'Mine!'. Discuss appropriate ways of conflict resolution.	<b>Develop appropriate ways of being assertive.</b> Play cooperatively with others and model appropriate ways of working with others.	<b>Show more confidence in new situations.</b> Nursery sports day. Parents in to watch.	<b>Show more confidence in new situations.</b> Aquarium trip	<b>Talk with others to resolve conflict.</b> Model ways of dealing with conflict when they arise. Children to take turns in sharing, play games to support this.
<b>Communication and Language</b>	<b>Can start a conversation with an adult or friend and continue it for many turns.</b> Print out pictures from home, uploaded over half term. Leave on the table as prompts for children to start conversations.	<b>Know many rhymes, be able to talk about familiar books and tell a long story.</b> Dear Zoo themed storytelling tray. Use to re-tell the story and parts of the story.	<b>Be able to express a viewpoint and debate when they disagree with an adult or friend, using words as well as actions.</b> Circle time – Link to SCARF. Look at pictures of us as babies. Do we look the same? Do we look different?	<b>Use talk to organise themselves and their play.</b>  Under the sea themed sensory tray. Talk about what they see, feel, hear and smell.	<b>Be able to express a viewpoint and debate when they disagree with an adult or friend, using words as well as actions.</b> Opportunities for a range of games to play cooperatively and listen to each other.	<b>Know many rhymes, be able to talk about familiar books and tell a long story.</b> Commotion in the Ocean themed storytelling tray.	<b>Can start a conversation with an adult or friend and continue it for many turns.</b> Talk about our trip in pairs and small groups. Discuss the things we saw and what we learnt.
<b>Scarf</b>	<b>Growing and Changing.</b>	<b>Growing and changing.</b>	<b>When I was a baby.</b>	<b>When I was a baby.</b>	<b>Girls, boys and families.</b>	<b>Girls, boys and families.</b>	<b>Girls, boys and families.</b>
<b>My PB Focus Healthy Me..</b>	Honesty	Honesty	Self-Belief	Self-Belief	Courage	Courage	Courage
<b>Physical Development – fine motor</b>	<b>Be increasingly independent in meeting care needs e.g. toothbrushing, toileting, washing and drying hands.</b> Use toothbrushes to brush pen marks off of the teeth of animal pictures.  <b>Fine motor focus –</b> Dough disco/fine motor table	<b>Use one handed tools and equipment.</b> Cutting and sticking activities – Creating amazing animals display. Focus on name writing and improving formation of letters.  <b>Fine motor focus -</b> Dough disco/fine motor table	<b>Start to eat independently and learning how to use a knife and fork.</b> Plastic knife and fork in the playdough area to encourage children to cut playdough appropriately.  <b>Fine motor focus -</b> Dough disco /fine motor table	<b>Make healthy choices about food, drink, activity and toothbrushing.</b> Link to SCARF. Talk about good hygiene practice and how it keeps us healthy and helps us grow.  <b>Fine motor focus –</b> Dough disco /fine motor table	<b>Use one handed tools and equipment.</b> Cutting and sticking activities – adding to amazing animals display. Focus on handwriting patterns and handwriting – letter formation  <b>Fine motor focus –</b> Dough disco /fine motor table	<b>Be increasingly independent in meeting care needs e.g. toothbrushing, toileting, washing and drying hands.</b> Children to practice applying own sunscreen (with guidance) and wash hands independently afterwards.  <b>Fine motor focus –</b> Dough disco/fine motor table	<b>Use one handed tools and equipment.</b> Focus on writing skills and improving formation handwriting patterns and cutting skills  <b>Fine motor focus -</b> Dough disco/fine motor table
<b>Physical Development - Healthy Movers</b>	<b>Continue to develop their movement, balancing, riding and ball skills.</b>  See alternative plan.	<b>Continue to develop their movement, balancing, riding and ball skills.</b>  See alternative plan.	<b>Continue to develop their movement, balancing, riding and ball skills.</b>	<b>Continue to develop their movement, balancing, riding and ball skills.</b>  See alternative plan.	<b>Continue to develop their movement, balancing, riding and ball skills.</b>  See alternative plan.	<b>Continue to develop their movement, balancing, riding and ball skills.</b>  See alternative plan.	<b>Continue to develop their movement, balancing, riding and ball skills.</b>

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			See alternative plan.				See alternative plan.
<b>Phonics</b>	<b>Nursery RWI</b>	<b>Nursery RWI</b>	<b>Nursery RWI</b>	<b>Nursery RWI</b>	<b>Nursery RWI</b>	<b>Nurser RWI</b>	<b>Nursery RWI</b>
<b>Literacy</b>	<p><b>Write some letters accurately.</b> RWI sound mats on the table for children to practice letter writing.</p> <p><b>Throughout the whole half term: I can write some or all of my name</b> Name writing activities each week main focus on improving letter formation.</p>	<p><b>Recognise words with the same initial sound.</b> Initial sound matching pairs game.</p>	<p><b>Understand page sequencing.</b> Sequence the story of Dear Zoo.</p>	<p><b>Understand print has meaning.</b> Read non-fiction books regarding animals. Discover new facts and discuss.</p> <p>Rainbow fish?</p>	<p><b>Engage in extended conversations about stories, learning new vocabulary.</b> WOW book entry. Drawing something from the story. Adults to scribe what children say about the story. Name writing on the WOW page.</p>	<p><b>Develop their phonological awareness so that they can spot and suggest rhymes.</b> Rhyming games e.g. Rhyming robber, rhyming matching pairs, rhyming puzzles.</p>	<p><b>Use some of their print and letter knowledge in their early writing.</b> Animal themed colouring sheets. Children to attempt writing the animal name at the top of the page.</p>
<b>Rhyme of the week</b>	5 little monkeys jumping on the bed.	Walking through the jungle.	Down in the jungle.	Pop goes the weasel	A sailor went to sea.	The wheels on the bus.	Oh I do like to be beside the seaside.
<b>Mathematics</b>	<p><b>Select shapes appropriately e.g. flats surfaces for building, prism for roof.</b> Wooden blocks with animals. Encourage children to build animal homes.</p>	<p><b>Talk about and identify the patterns around them. Use informal language such as spotty, stripey etc.</b> Animal pattern cards with animals. Children to place correct animal on each card.</p>	<p><b>Begin to describe a sequence of events, real or fictional using words such as first and then.</b> Dear Zoo sequencing.</p>	<p><b>Notice and correct an error in a repeating pattern.</b> Pattern making sets e.g. pegboards, teddy bears.</p>	<p><b>Solve real world mathematical problems with numbers up to 5.</b> Under the sea themed maths e.g. feed the shark game and fish number ordering.</p>	<p><b>Combine shapes to make new ones.</b> Making big pictures from small shapes. Cutting and sticking and plastic shapes.</p>	<p><b>Select shapes appropriately e.g. flats surfaces for building, prism for roof.</b></p>
<b>Understanding the World</b>	<p><b>Explore forces I can feel.</b> Push and pull sorting activity.</p>	<p><b>Know that there are different countries in the world and talk about the differences they have experienced or seen.</b> Around the world lotto game.</p>	<p><b>Continue to develop positive attitudes about the differences between people.</b> Link to RE activity.</p>	<p><b>Explore forces I can feel.</b> Float and sink activities outside. Magnetic tray inside.</p>	<p><b>Know that there are different countries in the world and talk about the differences they have experienced or seen.</b> Photos of family holidays Books to compare.</p>	<p><b>Continue to develop positive attitudes about the differences between people.</b> I'm special because....and share as a class. Can the children work out who is being described?</p>	<p><b>Explore forces I can feel.</b> Ball games. When we throw the ball up, what happens? Why? Gravity. Explore different weights, effect of wind etc.</p>
<b>Expressive Arts and Design</b>	<p><b>Sing the melodic shape of familiar songs.</b> Puppet theatre with song spoons.</p>	<p><b>Respond to what they have heard, expressing their thoughts and feelings.</b>  Write dance. Discuss the different music heard.</p>	<p><b>Play instruments with increasing control to express themselves.</b>  Group music session. Model loud being happy, quiet being sad etc. Ask children their thoughts.</p>	<p><b>Create their own songs or improvise a song around one they know.</b>  Use the stage area in the playground to perform our own songs and rhymes. Add to tapestry.</p>	<p><b>Sing the melodic shape of familiar songs.</b>  Use 'tubtunes' examples to create music sheets for use with xylophones. Encourage children to sing along to the tune.</p>	<p><b>Play instruments with increasing control to express themselves.</b>  Using the instruments both inside and outside to play their favourite songs and make their own pience of music to perform to the class.</p>	<p><b>Respond to what they have heard, expressing their thoughts and feelings.</b>  Dancing with scarves and ribbons.</p>

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<b>RE</b>	Special places - Homes	Special Places – Homes around the world.	Special places - Churches	Special Places - Mosques	Special places – synagogues	Special places – Our world.	
<b>Outdoor Learning</b>	Shape hunt on the field	Magnifying glasses – searching for animal tracks	Sports day practice on the field	Sports day practice on the field		Fish print outs – children to decorate using natural resources as scales.	Firepit on the field with marshmallows.
<b>Home Learning</b>	L: Learn story of Dear Zoo/Name writing M: Numbers to 5 games – number rhymes PD: Dough disco song and recipe Rhyme of the week: Old McDonalds Farm	L: Name writing/Perform Dear Zoo M: Shape and patterns PD: Playdough song and recipe T: make zoo animal pictures to bring in – be as creative as you like (Add to display?) Rhyme of the week: This Little Piggy	L: Draw a picture of your favourite animal M: Repeating patterns PD: Dough disco song and recipe Rhyme of the week: Mary had a Little Lamb	L: Draw a picture of yourself at the beach. M: Counting to 10 PD: Chalks on the floor outside at home, drawing using their imagination T: Make their own sun catcher fish and sea creatures Rhyme of the week: 1 little, 2 little, 3 little fishes	L: Use books to find facts about sea creatures and draw some of the sea creatures. Talking in full sentences. M: Shape pictures PD: Cutting skills – add to Tapestry T: Make their own under the sea themed box Rhyme of the week: 1, 2, 3, 4, 5 once I caught a fish alive	L: Name, formations, H/W patterns M: Counting and subitising to 5 – draw spots on fish PD: Threading cheerio's onto spaghetti or beads onto threads. Rhyme of the week	Enjoy your summer holidays and put on some exciting things for your new teacher to share in September Rhyme of the week
<b>Educational Visits/Visitors/Special Events</b>						Aquarium trip.	
<b>Parental Involvement</b>							

