

## P.E & Sport Premium Projection 2021-2022

### School Context

At Biscovey Nursery and Infant Academy we are currently 2 form entry. We are a specialised Infant school from Nursery to Year 2.

We aim to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing in our children now and for their future. Physical fitness is an important part of leading a healthier lifestyle. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved.

It is our intent at Biscovey Nursery and Infants Academy to teach children the life skills that will positively impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities.

### Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2019-2020	N/A	N/A	N/A	N/A	N/A
2020-2021	N/A	N/A	N/A	N/A	N/A

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Local cluster Membership	Contribution to area membership	
C	Staff Training	Both attending courses and buying in support to develop staff.	£500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£6183
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities.	£8858
F	Supply Cover	To cover staff attending training or sporting events.	£500
G	Transport	Transporting children to off-site sports activities.	£500
H			
I			
Total			£17541

### Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	A	Staff training – CPD for all staff. Aspire network meetings Aspire Core group National PE conference Coventry Lunchtime supervisors' course	Giving staff confidence to deliver high quality PE lessons. Change ethos of the school that activity improves attainment and behavior across the school. Up-to-date, current information given to all staff on new initiatives within the trust and nationally.
	D	My Personal Best Changing whole school ethos. Linked with our school visions and values. All staff to be teaching values to all children in PE lessons as well as making it cross-curricular.	Our school's visions and values have been based around the My Personal Best program. All classes have the trees and values displayed. Weekly MY PB assembly to celebrate children's achievements around the focused value.
	E	To support during PE lessons, interventions and extracurricular activities. Level 5 in Physical Education qualification. Support our vulnerable groups to deliver fun fit, Active Maths, active Literacy as interventions.	Support Teachers across the school to develop skills in PE. Teach skills to children as well as less confident adults. Support staff CPD across the school. Quality interventions to close gaps for vulnerable children. High quality delivery of Active Math's and Literacy.

	D	<p>Teaches PE lessons and skills to all children across the school. Support teachers to deliver high quality PE lessons.</p> <p>Give children in Year 2 opportunities in Summer term to take part in swimming lessons. This give children the opportunity to become more confident in the water, learn how to swim and to be ready for Year 3 swimming lessons.</p>	<p>More opportunities for extra-curricular activities for all of our children.</p> <p>Giving confidence as children move to junior and making a start towards their swimming objectives in KS1. Give children to opportunity to gain confidence with swimming.</p>
	D	<p>All Foundation children to access Balanceability programme throughout the academic year as a after school club delivered by a trained person. To improve balance, bike confidence and ultimately to give all Foundation children the opportunity to be able to ride a bike.</p>	<p>Children balance, co-ordination improvement in all physical activities.</p> <p>Improvement of fine and gross motor skills in EYFS which will support other areas of the EYFS curriculum, particularly Writing.</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	D	<p>My Personal Best</p> <p>Changing whole school ethos. Linked with our school visions and values. All staff to be teaching values to all children in PE lessons as well as making it cross-curricular.</p>	<p>Our school's visions and values have been based around the My Personal Best program. All classes have the trees and values displayed. Weekly MY PB assembly to celebrate children's achievements around the focused value.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	C	<p>Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time.</p> <p>National PE conference</p> <p>Aspire network meetings</p> <p>Aspire PE core group meetings</p> <p>CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school.</p>	<p>Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives. Learning walks and monitoring to closely monitor the teaching of PE and to support staff where needed.</p>

	F	<p>Cover for staff attending training, both in support provided within school and opportunities from outside of school.</p> <p>CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school.</p>	<p>Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives. To be able to support all children to achieve their potential in physical activities and to promote a healthy lifestyle to all of our your children.</p>
Increased participation in competitive sport	E	<p>Aspire Games for EYFS children in the Mid hub. Support staff to run the same event in the West hub. More EYFS children across Aspire given the opportunity to take part in a multi-skills event. Children to take part with other schools.</p>	<p>Giving our youngest children opportunities to represent the school. Encouraging them to learn fundamental skills in EYFS. Children working with other schools to improve social skills, team work and gain confidence.</p>
	D, E, G	<p>All children participating in a range of sporting activities throughout a day. Children given opportunities to try new sports. To run on a running track. To work in mixed age teams and to take part in different events during the day.</p>	<p>All children active and participating in a range of sports. Support with transition and older children supporting younger children in mixed age teams. Parental involvement and cross curricular links with countries and teams.</p>
Broader experience of a range of sports and activities offered to all pupils.	D	<p>For use in PE lessons, interventions and after school clubs. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.</p>	<p>To ensure that children are given as many opportunities to develop their physical development across their time in school. To ensure children are able to meet the guidelines of 30-30.</p>
	E	<p>More opportunities for KS1 children to access a variety of sports throughout the year. Getting links to communities to involve parents and outside of school clubs. Encouraging more children to be more active outside of the school day. Some examples of</p>	<p>Teaching skills for a range of different sports. Giving more opportunities for children to be active and to try different sports.</p> <p>Active 30/30 and encouraging involvement of parents.</p>

	E	<p>opportunities available to our children: Balanceability, Football, Dance, Yoga, Gym, Forest School, Cross Country, Den building, Cricket, Athletics, Ball games.</p> <p>Improve the activity levels of all children at lunchtimes and breaktimes. Look at current provision and look at ways to improve for children and to promote positive behaviour.</p> <p>More active children at lunchtimes. New equipment which all children can access to improve physical activities during the school day. Active 30-30.</p> <p>Improvement for behaviour of all children and more engaged, happy children. Staff to receive training to make positive interactions with all children.</p>	<p>Children to be engaged in more active lunchtimes. Encouraging less active children to be more active throughout the day.</p>
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