

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Mapped to the Cornwall Syllabus	F4 Being special and where do we belong?	F2 Why is Christmas special for Christians?	Why is the word God so important to Christians?	F3 Why is Easter special to Christians?	F6 What times/stories are special and why?	F5 What places are special and why?
Key Question	Key Question: What makes people special?	What is Christmas?	How do people Celebrate?	What is Easter?	What can we learn from Stories?	What makes places special?
Understanding the World Past and Present	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.					
Reception						
Mapped to the Cornwall Syllabus	F4 Being special and where do we belong?	F2 Why is Christmas special for Christians?	Why is the word God so important to Christians?	F3 Why is Easter special to Christians?	F6 What times/stories are special and why?	F5 What places are special and why?
Key Question	Key Question: What makes people special?	What is Christmas?	How do people Celebrate?	What is Easter?	What can we learn from Stories?	What makes places special?
Understanding the World Past and Present	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.					

Year 1						
Mapped to the Cornwall Syllabus.	1.1 What do Christians believe God is like? 1.2 Who do Christians say made the world?	1.3 Why does Christmas matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?
<b>Key Question</b>	<b>Does God want Christians to look after the world?</b>	<b>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</b>	<b>Was it always easy for Jesus to show friendship?</b>	<b>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</b>	<b>Is Shabbat important to Jewish children?</b>	<b>Are Rosh Hashanah and Yom Kippur important to Jewish children?</b>
Year 1	I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.	I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.	I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend.	I can talk about a person I admire. I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.	I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.	I can say how it feels to say sorry and what I have said sorry for. I can tell you something that either Rosh Hashanah or Yom Kippur is about. I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

Year 2						
Mapped to the Cornwall Syllabus.	<p>1.3 What is the 'good news' Christians believe Jesus brings?</p> <p>1.9 How should we care for others and for the world, and why does it matter? Christians, Jews and nonreligious worldviews</p>	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	<p>1.6 Who is a Muslim and how do they live?</p> <p>1.8 What makes some places sacred to believers? - Christians and Muslims</p>	1.10 What does it mean to belong to a faith community? Christians, Jews, Muslims and non-religious worldviews
Key Question	<b>Is it possible to be kind to everyone all of the time?</b>	<b>Why do Christians believe God gave Jesus to the world?</b>	<b>Does praying at regular intervals help a Muslim in his/her everyday life?</b>	<b>How important is it to Christians that Jesus came back to life after his crucifixion?</b>	<b>Does going to a mosque give Muslims a sense of belonging?</b>	<b>What makes people and places in Cornwall Sacred?</b>
Year 2	<p>I can tell you when I have been kind to others even when it was difficult.</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	<p>I can say how I could help solve a problem by showing love.</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>I can tell you why Christians think God gave Jesus to the world.</p>	<p>I can explain how it felt to have to stop doing something to reach the target we had set.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day</p>	<p>I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the</p>	<p>I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other</p>	<p><b>I can talk about places in Cornwall which are special to me.</b></p> <p><b>I can explain the stories of Cornish Saints.</b></p> <p>Talk about what makes some places special to people in Cornwall and what the difference is between some sacred places</p>

			might help in some ways more than others.	empty tomb and offer my opinion.	Muslims or when they pray on their own and say why this might be.	
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The 3 aspects of learning are colour-coded:

Green: personal resonance with or reflection on... (formerly AT2 personal)

Blue: knowledge and understanding of... (formerly AT1)

Red: evaluation/critical thinking in relation to the enquiry question (formerly AT2 impersonal).