Biscovey Nursery and Infants Academy P.E. & Sport Premium Projection 2017-18

Total amount of funding to be received: £16 000 + £10 per pupil - £17 630

**Spending Forecast**

The government have released a criteria of five key indicators, in which a school should see improvement through the spending

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17630 | **Date Updated: Tuesday 18th September** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduction of the Daily Mile  Math’s of the Day  Aspire and MCSN memberships  PE Apprentice  Swimming Year 2  Balanceability | All children to participate in the daily mile for 10 minutes a day as part of their active 30 minutes  Math’s of the day purchased for all year groups to encourage fun, active lessons for Math’s. Works towards 30 active minutes. Also changing children’s perception of Math’s.  Staff training on areas to allow children to become more active in school.  To support staff during PE lessons. Target vulnerable children with quality interventions. Support with extra curricular activities.  Give children in Year 2 opportunities in Summer term to take part in swimming lessons.  All Foundation children to access Balanceability programme throughout the academic year as an after school club delivered by a trained person. | N/A  £500  £700  £6000  £625  £750 | Pupil voice  Parent comments through questionnaire. 44% of responses from parents were positive and really wanted this to continue.  ‘The Daily Mile has been effective.’  ‘The Daily Mile has been a great positive and engaging.’  ‘I think the Daily Mile has been great for the children and enthused them into running and being active.’  ’Excellent introduction of the Daily Mile – A real winner.’  Improved behavior in children during lunchtimes and afternoons.  Activity levels in children in lessons most lessons have improved.  Children have been more engaged in active Math’s.  Math’s attainment improved:  Foundation  16/17 – Number 82%  SSM 84%  17/18 – Number 85%  SSM 85%  KS1  16/17 - Y1 79%  Y2 77%  17/18 - Y1 85%  Y2 81%    Staff training – Active Literacy – JB Jan 2018  Gymnastics CPD – AL, ES, ML – Dec 2018  Aspire network meetings – KB Sept 2018, Jan 2018, July 2018 – Katie to share good practice with staff. Aspire events to organize and for children to take part in. EYFS Aspire Games.  National PE conference Coventry – KB March 2018  Able to look at possible equipment and ideas to spend future Sports Premium. Allows teachers to be aware of current knowledge with new initiatives nationally. Supports teachers in nurturing and developing the wellbeing of our students.  Workshops throughout the day highlighted how to create a broad and balanced curriculum to ensure a positive impact on pupil outcome.  Attended Cornwall Sports Conference Sept 2017  Gym CPD – Dec 2017  Targeted interventions for PP children.  Balanceability programme. All foundation pupils accessed the programme throughout the year. Supported with Physical Development.  96% of Foundation pupils achieved ELG compared to Cornwall 89% and national 90%  Enabling teachers to focus on more targeted groups during whole class PE lessons. This allows quality teaching which meets the needs of all pupils.  Allows more variety of after school clubs which is supported by Mr Lean.  By the end of the 4 sessions of Swimming Year 2 children were able to:  100% of children were confident to enter the water.  89% of children were confident in, on and under the water.  82% of children swam 10m supported or unsupported.  Transition to the Junior school. Water safety.  Water confidence  One parent quoted on social media,  ‘So after only 4 sessions swimming with the infants \*\*\* has gone from a little girl who hates the pool to one that now absolutely loves it. Spent over an hour in the pool today, jumping in and swimming with noodle and having loads of fun. Such a big change.’  All foundation pupils accessed the programme throughout the year. Supported with Physical Development: Moving and handling  96% of Foundation pupils achieved ELG compared to Cornwall 89% and national 90% | Continue Daily Mile next year. Parents, staff and children all positive to continue. Free of charge.  Next Step:  Parental involvement to increase active 30 minutes at home.  Children more engaged in Math's activities.  Focus on girls to gain confidence in Math's. Working towards 30-30 as part of school day.  Next Steps:  To ensure all staff are using this as part of Math’s lessons, interventions, part of PE lessons. Monitor during learning walks. Speak to LB and KD to monitor during Math’s scrutiny.  Giving staff confidence to deliver high quality PE lessons.  Change ethos of the school that activity improves attainment and behaviour across the school.  KB to deliver regular staff meetings to all staff to share good practice. Share new initiatives. Support staff with future CPD.  Next Step:  All staff to share CPD with rest of the staff to make impact across the whole school. As units of work are revisited Staff to share training and support planning with colleagues.  Next Step:  Support Teachers across the school to develop skills in PE. Teach skills to children and support staff to teach the basic skills of sport.  Giving confidence as children move to junior school and making a start towards their swimming objectives in KS1.  Next Steps:  Look into potentially starting swimming earlier in school – Year 1. Following from parent and staff questionnaires this was suggested.  To improve balance, bike confidence and ultimately all Foundation children to be able to ride a bike.  Children balance, co-ordination improvement in all physical activities.  Improvement of fine and gross motor skills in EYFS |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Movement assessment tool to be introduced to Foundation, Year 1 and Year 2.  PE kit for staff | Assess all children and put in appropriate interventions where needed.  Positive role models to the children to promote a healthy lifestyle | £30  To be carries forward  £500 | Ongoing assessment and next steps addressed where needed for individual children. N/A this year as carrying this over to next year.  This has encouraged all children to have PE kit for every PE lesson.  Adults seen as a positive role model.  Staff able to safely demonstrate skills.  Promotes a positive ethos across the whole school. | Improved fitness levels for all children. Working towards active 30 minutes in school.  Support with teacher assessment for all children and to support to develop fundamental skills for all children.  Next Step:  KB to look into this and carry this onto 2018/2019 sports Premium budget.  All staff being involved in PE lessons and begin able to demonstrate skills in correct kit.  Next Step:  KB to ensure all new staff have T-Shirts. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Staff training:  Supply cover costs | Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time.  Look at staff questionnaires and target CPD needed for specific staff.  Cover for staff attending training, both in support provided within school and opportunities from outside of school. | £1000  Dance - (£580)  £1000 | Cornwall Sports Conference – KB and ML  Aspire network meetings – KB  Mid Cornwall Sports Conference – KB and ES  Staff meetings delivered by KB – Math’s of the Day, Active 30-30. Feedback from course attended.  National PE Conference – KB  Gymnastics CPD – YST – ML, AL, ES  Dance CPD – YST – AL, JB, KP  Active Literacy – JB  Math’s of the Day – All teaching staff. | Staff gaining in confidence to teach specific skills in PE.  New initiatives rolled out in school such as 'Daily Mile, active 30-30, Math's of the day.  Staff to share good practice when units of work come up again. Support teachers with planning quality PE lessons.  Staff gaining in confidence to teach specific skills in PE.  New initiatives rolled out in school such as 'Daily Mile, active 30-30, Math's of the day. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Equipment purchased  Extra-Curricular activities  Lunchtime Provision  Playground markings | For use in PE lessons, interventions and after school clubs. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.  Balanceability  Dance club  Cross Country  Foundation Physical Development club  Rounders  Team sports  Staff training to support more active lunchtimes. Zoned areas so that children have more opportunities to be active.  Equipment needs updating and sufficient amount for while school.  KS1 playground markings to enhance learning opportunities | £3000  (£498.96)  (£358)  N/A  £1000  £3000  To be carried over to 2018/2019 | Safety Mats ordered to ensure PE lessons are safe  Quality resources that support staff to deliver quality PE lessons.  Monitoring safety of equipment throughout the year.  As a school we offered 7 after school clubs in the Summer term compared to 1 in the Autumn term.  Children were able to access more variety of sporting activities.  Lunchtime staff trained to support children outside to be more active and engaged with activities.  Behaviour of children improved as they became more active.  KB delivered staff training and ideas to support more vulnerable pupils outside.  Zoned areas put into place with staff supervising and supporting in each area.  Carry this over to 2018/2019 Sports Premium budget. Not achieved this year due to company being used going into liquidation. | Children access a broader PE curriculum with quality equipment that suits all levels.  Next Step:  Ask staff for any requests for equipment to support their lessons. More after school clubs offered.  Children access a broader PE curriculum with quality equipment that suits all levels.  Offering more clubs – gone from 1 physical club offered to 7 after school physical clubs being offered to all year groups.  Next Steps:  Continue to develop after school clubs and offer more variety including Football, Cricket, Tennis which were the most popular from parent view.  Children to be engaged in more active lunchtimes. Encouraging less active children to be more active throughout the day.  Next Steps:  Continue to monitor lunchtimes and the provision that is provided. CPD for lunchtime staff.  To support active lessons, active playtimes and lunchtimes. Cross curricular. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Aspire games for infants  Sports Day | Propose an event within Aspire for EYFS and Year 1 children at next Aspire PE network meeting – Jan 2018  All children participating in a range of sporting activities throughout a day. | N/A  £500 | 36% of Foundation children were given the opportunity to take part in EYFS Aspire Games with 12 other Aspire schools.  Children learnt how to work together with children they didn’t know. Children took part in a range of physical activities throughout the day.  The whole school involved in Sports Day. Children mixed into mixed age groups. All children represent a country which they research and able to make cross curricular links.  Children have opportunities to try new sports such as: Long jump, triple jump, high jump, as well as consolidating skills learnt previously. All children receive a medal to celebrate their achievements. Parents are able to watch their children throughout the day at their different activities. | Giving our youngest children opportunities to represent the school. Encouraging them to learn fundamental skills in EYFS. Children working with other schools to improve social skills, team work and gain confidence.  Next Steps:  Work with more Aspire schools to make this a bigger event across the trust  All children active and participating in a range of sports. Support with transition and older children supporting younger children in mixed age teams.  Parents positive about the way sports day is run and enjoy watching their children try new activities.  Next Steps:  Introduce one competitive race for Year 2 children. Only children that which to take part. |