

HALF TERM CURRICULUM PLAN

Autumn 2			Topic: Big Lights Big City			Class/Year Group: Year Two		
Super Starter (Wow moment):				Fabulous Finish: Cornet performance				
Key Text: The Koala Who Could- by Rachel Bright	<u>Week 1</u> <u>2/11/26</u>	<u>Week 2</u> <u>9/11/26</u>	<u>Week 3</u> <u>16/11/26</u>	<u>Week 4</u> <u>23/11/26</u>	<u>Week 5</u> <u>30/11/26</u>	<u>Week 6</u> <u>7/12/26</u>	<u>Week 7</u> <u>14/12/26</u>	<u>Half term</u>
Reading Cornish Stories	The Mousehole Cat						RWI Assessments	
Writing	The Place Value of Punctuation and Grammar Single clause sentences stage 2 (13)	The Place Value of Punctuation and Grammar	English Little Red-Grammarsaurus Lesson 1 What do we know? Lessons 2&3 What language features can we see? Lesson 4 Build it up PVPG features	English Lesson 5 Build it up PVPG features Spelling rules Lesson 6-8 Create Shared and scaffolded writing	English Lessons 9-10-Create Independent writing Collaboartive editing Assess and Feedback	History		
Mathematics Year Two	Number- Addition and Subtraction Add and subtract 1s Add by making 10 Add three 1-digit numbers	Number- Addition and Subtraction Add three 1-digit numbers Add to the next 10 Add across a 10	Number- Addition and Subtraction Add across a 10 Subtract across a 10 Subtract from a 10	Number- Addition and Subtraction Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less	Number- Addition and Subtraction 10 more, 10 less Add and subtract 10s Add two 2-digit numbers (not across a 10)	Number- Addition and Subtraction Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10)	Number- Addition and Subtraction Consolidation of learning so far	
History Why do we call it the Great Fire of London?					What was London like in 1666? Ho did the fire start and why did it spread so quickly? Where did the fire spread to and where was it tackled?	What was left of London? How was London rebuilt? How did the fire impact the future?		
Science	Not in focus							
Geography	Not in focus							
Art and Design	Not in focus							
Design and Technology I can make a puppet.	I can join fabrics together using different methods.	I can use a template to create my design.	I can join two fabrics together accurately.	I can embellish my design using joining methods.	I can use my puppet to tell a story.			
Music Anna Minear-Cornets	I can play simple rhythmic patterns on an instrument. What can we remember?	I can play simple rhythmic patterns on an instrument. Lesson 7 - Jingle Bells on the note C	I can play simple rhythmic patterns on an instrument. Lesson 8 - Jingle Bells the melody!	I know how to improve my work. Lesson 9 - Recap all we've learnt so far	I can play simple rhythmic patterns on an instrument.			

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