

HALF TERM CURRICULUM PLAN

Term: Autumn 2			Topic: Once Upon a Time			Class/Year Group: Year One		
<u>Super Starter (Wow moment):</u> Mythical creatures and fairytale dress up			<u>Fabulous Finish:</u> Pantomime/ show					
Key Text:	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Half term</u>
Physical Education	Gymnastics <u>Complete PE</u> Lesson 1 I can create shapes using large parts of my body and hold it in a balance.	Lesson 2 I can create shapes using all of my body including smaller parts like hands, elbows, knees and hold it in a balance.	Lesson 3 I can create wide, narrow and curled shapes using all parts of my body.	Lesson 4 I can transition between wide, narrow and curled shapes using big or small body parts.	Lesson 5 I can link a series of movements together to create a mini sequence.	Lesson 6 I can link a series of movements together to create a mini sequence and transition between them in creative ways.	Lesson 7 I can link a series of movements together to create a mini sequence and transition between them in creative ways.	
Reading	RWI Who's been eating porridge? Tell me a dragon	RWI Who's been eating porridge? Tell me a dragon	RWI Who's been eating porridge? Tell me a dragon	RWI Who's been eating porridge? Tell me a dragon	RWI Who's been eating porridge? Comparison text	RWI Who's been eating porridge? Comparison text	RWI Assessments Comparison text	
Writing	Grammarsaurus Place Value of Punctuation and Grammar Subject/verb focus Pronoun focus Stage 1 building single-clause sentences Stage 2: Building single-clause sentences	 Tell Me a Dragon PVPG Grammarsaurus writing outcomes. Non-Chronological report Recount Remembrance Poetry	 Tell Me a Dragon PVPG Grammarsaurus writing outcomes. Non-Chronological report Recount	 Tell Me a Dragon PVPG Grammarsaurus writing outcomes. Non-Chronological report Recount Wow Write: Letter to Father Christmas				
Mathematics Year One	Addition and Subtraction I can calculate fact families- addition facts I know number bonds within 10 I know systematic bonds within 10	Addition and Subtraction I know number bonds to 10. Addition- add together Addition- add more Addition problems	Addition and Subtraction Find a part Subtraction- find a part Fact Families the eight facts Fact Families the eight facts	Addition and Subtraction Subtraction – take away/ cross out Subtraction – Take away Subtraction on a number line	Addition and Subtraction Add or subtract 1 or 2 Geometry: shape Recognise 2D shapes, name and sort Recognise 3D shapes, name and sort	Geometry: shape Patterns with 2D and 3D shapes	Geometry: shape Patterns with 2D and 3D shapes	

HALF TERM CURRICULUM PLAN

History						 How have toys changed? Changes within living memory. KS1 History – Changes in Toys – How can we find out about the past? Lesson 1 KS1 History – Changes in Toys – What are our toys like now? Lesson 2	KS1 History – Changes in Toys – What was my favourite toy when I was a baby? Lesson 3 KS1 History – Changes in Toys – What were our caregivers' toys like and how do we know? Lesson 4	KS1 History – Changes in Toys – What were our older relatives' toys like and how do we know? Lesson 5 KS1 History – Changes in Toys – How have toys changed over time? Lesson 6	
Science	Not in focus								
Geography	Not in focus								
Art and Design	Not in focus.								
Design Technology	Diwali pots I can design and make a Diwali Pot	Design and make a bridge Lesson 1 Exploring stability	Lesson 2 Building stable towers	Lesson 3 Stabilising structures with weights	Lesson 4 Designing a stable bridge	Lesson 5 Making a stable bridge	Lesson 6 Making a stable bridge		
Music	Let's Start Singing/Year 1/NEW: Creative Music Scheme/Home – Cornwall Music Hub 1. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing	Lesson 1 - I know 2,4 is march time. (Rhythm Focus) Lesson 1- I can play quavers and crotchets in march time. (Rhythm Focus)	Lesson 2 - I know how to express techniques in my performance. (Charanga) Lesson 2 - I can personalise songs including my own names. (Charanga)	Lesson 3 - I know the connection between storytelling and music. (Charanga) Lesson 3 - I can develop my singing skills, showing melody and rhythm. (Charanga)	Lesson 4 - I know the stories that are told in the songs. (Charanga) Lesson 4 - I can perform my song and reflect on my performance. (Charanga)	Lesson 5 - I know how to use curwen hands for 'mi' and 'so' (E and G). (Rhythm and Pitch) Lesson 5 -I can improvise in 2,4 time using one or two notes (E and G) and reading quavers and crotchets. (Rhythm and Pitch Focus)			
Computing Moving a Robot + ongoing Digital Literacy I understand that algorithms must be precise	Lesson 2 I can predict the outcome of a command on a device	Lesson 2 I can follow instructions to act out a given word	Lesson 3 I can use 'forwards' and 'backwards' commands to make a sequence	Lesson 4 I can combine four direction commands to make sequences	Lesson 5 I can plan a simple program	Lesson 6 I can find more than one solution to a problem	Lesson 6 Internet safety lesson		
PSHE/RSE SCARF Keeping Myself Safe	L1 - Healthy me	L2 – Super sleep	L3 – Who can help? (1)	L4 - Harold loses Geoffrey	L5 - What could Harold do?	L6 - Good or bad touches?	Review PSHE learning		

HALF TERM CURRICULUM PLAN

Religious Education Why does Christmas matter to Christians?	L1 Who was Jesus?	L2 - What happened in the story of the birth of Jesus?	L3 - Was Jesus born where people would have expected?	L4 - Why is waiting and preparing for Christmas important for many Christians?	L5 - Lesson 5 - What do some people like to say thank you for at Christmas?	L6 - How do people use the story of the nativity to guide their beliefs at Christmas?	Review RE learning	
Sustainability links	Learn about expectations in the room around sustainability. Introduction of eco-council and monitors in classrooms- light switches.							