

HALF TERM CURRICULUM PLAN

Term: Autumn 1			Topic: This is Me			Class/Year Group: Year One		
Super Starter (Wow moment): My Memory Jars				Fabulous Finish: Animal visit				
Key Text:	Week 1 7/9/26	Week 2 14/9/26	Week 3 21/9/26	Week 4 28/9/26	Week 5 5/10/26	Week 6 12/10/26	Week 7 19/10/26	Half term
Physical Education	Invasion games Y1 - Throw a ball underarm, overarm or use a bounce pass.	Y1 -Move into a given space to catch a ball. Pass a ball to a partner using hands and feet.	Y1 - Explore ways of passing and receiving a ball. Explore ways to send a ball or other equipment, retrieve and stop a ball using different parts of the body.	Y1 - Explore ways to send a ball or other equipment, retrieve and stop a ball using different parts of the body.	Y1 - Play a variety of running and avoiding games and participate in simple team games.	Y1 - Develop simple attacking and defending techniques	Y1 - Pass and receive a ball in different ways with increased control. (Rugby, netball, football, basketball).	
Reading	RWI The Dot The Fish Who Could Wish	RWI The Fish Who Could Wish	RWI The Fish Who Could Wish	RWI The Fish Who Could Wish	RWI The Fish Who Could Wish	RWI The Fish Who Could Wish	RWI Assessments	
Writing	Grammarsaurus The Place Value of Punctuation and Grammar Noun focus: Common Nouns Proper nouns	Grammarsaurus Place Value of Punctuation and Grammar Noun focus: Common or Proper Nouns Noun Review	Grammarsaurus Place Value of Punctuation and Grammar Verb Focus Being verbs Being verbs and to have	Grammarsaurus Place Value of Punctuation and Grammar Verb focus -regular action verbs -irregular action verbs WOW Write- about my family and friends	Grammarsaurus Place Value of Punctuation and Grammar Verb focus -Irregular action verbs -Action verb or being verb?	Grammarsaurus Place Value of Punctuation and Grammar Verbs review Subject focus What is a subject? Subjects/verb focus stage 1-Building single-clause sentences	Grammarsaurus Place Value of Punctuation and Grammar Subject/verb focus Pronoun focus Stage 1 building single-clause sentences Stage 2: Building single-clause sentences	
Mathematics Year One	Place Value Sort objects Count objects Count objects from a larger group I can represent objects I can recognise numbers as words	Place Value I can recognise numbers as words I can count on from any number I can find one more than a number	Place Value I can find one more than a number I can count backwards within 10 I can find 1 less	Place Value I can compare groups by matching I can find fewer, more and the same I can identify less than, greater than and equal to	Place Value I can compare numbers I can order objects and numbers I can use the number line EoB assessment	Addition and Subtraction I understand parts and wholes I can use a part-whole model I can write number sentences	Addition and Subtraction I can calculate fact families- addition facts I know number bonds within 10 I know systematic bonds within 10	
History	Not in Focus.							
Science What do animals need to survive?	Umbrella question: What animals and humans need to survive? Enquiry question: How are animals different? I can explain how animals are different	Umbrella question: What animals and humans need to survive? Enquiry question: Do all animals eat the same food? I can sort animals by the food they eat	Umbrella question: What animals and humans need to survive? Enquiry question: What are our body parts called? I can identify and name the main parts of the human body.	Umbrella question: What animals and humans need to survive? Enquiry question: What are senses? I can name the five senses and the body parts linked to them.	Umbrella question: What animals and humans need to survive? Enquiry question: Are all humans the same? can identify similarities and differences between people. Animal visit?	Umbrella question: What animals and humans need to survive? Explanation on what animals and humans need to survive	Umbrella question: What animals and humans need to survive? Explanation on what animals and humans need to survive	
Geography	Not in focus							

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Art and Design	I can learn about an artist's work and discuss it, talking about the details used and asking questions about it. Fact file sharing for Freida Kahlo.	I can learn how to mix colours to create different tones/shades.	can focus on key features of a face to support me in developing my self portrait. I can use a mirror to see which features I need to include.	can use a variety of tools to add texture and line to my design to support me in creating facial features.	can create a detailed self portrait.			
Design Technology	Not in Focus							
Music		Rhyming In Time/Year 1/NEW: Creative Music Scheme/Home – Cornwall Music Hub Lesson 1 - I know what a rhythm grid is. (Rhythm Focus) Lesson 1 - I can play crotchets and silent beats in march time. (Rhythm Focus)	Lesson 2 - I know the difference between singing and chanting using voice modulation (Charanga) Lesson 2 - I can move in time with the beat or pulse of the music. (Charanga)	Lesson 3 - I know when the music tempo changes (Charanga) Lesson 3 - I can perform movements and chants synchronised with music. (Charanga)	Lesson 4 - I know musical concepts in a performance. (Charanga) Lesson 4 - I can express ideas through music and movement. (Charanga)	Lesson 5 - I know the pitch of G is higher than E and I know they have their own line on a stave. (Rhythm and Pitch Focus) Lesson 5 - I can improvise in 2,4 time using one or two notes (E and G). (Rhythm and Pitch Focus)		
Computing		Y1 - Technology Around Us Technology in our classroom	Y1 - Technology Around Us Using Computer Technology	Y1 - Technology Around Us Developing Mouse Skills	Y1 - Technology Around Us Using a computer Keyboard	Y1 - Technology Around Us Developing Keyboard Skills	Y1 - Technology Around Us Using a computer responsibly	
PSHE/RSE SCARF	Y1 - Why we have classroom rules	Y1 - How are you listening?	Y1 - Good friends	Y1 - Thinking about feelings	Y1 - Our feelings	Y1 - Feelings and bodies	Review PSHE learning	
Religious Education	Unit 7: Who do Christians say made the world?	Lesson 2: What happens in Genesis?	Lesson 3: Why do Christians look after the world?	Lesson 4: What happens at Harvest and why?	Lesson 5: How do artists show the creation?	Lesson 6: Who do Christians say made the world?	Assessment	
Sustainability links	Learn about expectations in the room around sustainability. Introduction of eco-council and monitors in classrooms- light switches.							