

Music development plan summary: Biscovey Primary Academy- Infants and Nursery

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Melanie Debes
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cornwall Music Hub- St Austell
Name of other music education organisation(s) (if partnership in place)	Hall for Cornwall

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Biscovey Primary Academy- Infants and Nursery, pupils experience a weekly music lesson of 45 minutes minimum.

- Our school music curriculum is informed by the National Curriculum
- You can find the National Curriculum for Music following this link:
[National Curriculum for Music KS1 -2](#)
- We deliver our music lessons through the published scheme of Sing Up. Sing Up is in line with the National Curriculum and covers the new [Model Music Curriculum](#)
- We work collaboratively with the Cornwall Music Hub, and Hall for Cornwall to support delivering music.

- Biscovey Primary Academy- Infants and Nursery and the music lead works in partnership with the Hall for Cornwall, Cornwall Music Service Trust and the Aspire Music Network / Hub.
- Pupils are given the opportunity to learn to play an instrument through music lessons in the curriculum.
- Lessons are adapted when necessary for Pupils with Special Educational Need and Disability (SEND)
- All pupils are encouraged to develop an appreciation and love of music, their own ability to be musical, and express their thoughts about music with confidence.
- SEN pupils may require:
 - Quieter spaces/smaller groups or 1:1 musical interactions to support inclusion.
 - Pictorial aids/visual supports may be used to help SEND pupils access learning and communicate.
 - Adult support as and when needed.
 - Adapted use/choice of instruments, being considerate of physical needs of individuals.
- Pupils are given the opportunity to learn to play a musical instrument in a group/band with Rock Steady.
- Pupils are given opportunities to perform to peers and family members regularly throughout the year.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Biscovey Primary Academy- Infants and Nursery, children from Reception to Year Two can join the school choir that meets weekly during Friday lunchtime.

Music club after school is offered for one half term each year.

In the Autumn Term, pupils at Biscovey Academy take part in the local St Austell Festival of Speech and Language. The pupils will perform poems and the choir will sing songs.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils at Biscovey Primary Academy- Infants and Nursery learn a repertoire of songs as whole school. They sing as a group in every assembly.

At Biscovey Primary Academy- Infants and Nursery, each year group has the opportunity to perform in front of an audience twice a year.

In the Autumn term, Nursery pupils learn and prepare a repertoire of simple nursery songs to perform to the whole school at Christmas as part of their own Christmas celebration.

Each year, the Reception and year one classes learn a musical production to tell the Christmas story. They use a publicised play with songs and backing tracks and add their own musical instruments to enhance the performance. The performance is held for the whole school and parents.

Year Two pupils spend their autumn term learning to play a cornet and perform as a brass band. A specialist music teacher leads them in their learning. This experience enhances the pupils understanding of their Cornish heritage, learning about the brass bands and the tradition of having brass bands in the clay villages. The pupils learn some simple tunes with backing tracks. They perform before the whole school to rehearse and before their parents in individual classes.

In the future

This is about what the school is planning for subsequent years.

Future plans for Music at Biscovey Primary Academy- Infants and Nursery include:

- Review and embed the mapped out singing in assemblies to link with MPB values and MMC.
- Review and embed the mapped out Listening and Appraising in assemblies and it's effectiveness.
- To review and embed termly school performances for parents.
- Develop the school choir:
 - Attend St Austell Festival of Music and Speech with the choir as a competitive group.
 - Increase the opportunities for choir to perform throughout the school year to include the wider school community.

- Introduce and embed the new Aspire Music Curriculum that uses Charanga.
- Provide CPD for staff to deliver rhythm and pitch lessons confidently.
- Continue to develop class performances to peers and families, mapped out through the year.
- To develop the curriculum to provide specialist provision for each year group once throughout the academic year.

Further information (optional)

Biscovey Primary Academy- Infants and Nursery access music support through the Hall for Cornwall can be accessed here:

[Hall for Cornwall](#)