



Biscovey Primary Academy- Infants and Nursery

Teaching and Learning Principles

Subject: Music

'Roots to grow, wings to fly'

School Vision:

At Biscovey Primary Academy- Infants and Nursery we aim for every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for the future.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering an ambitious curriculum, focusing beyond the academic curriculum, developing a child's individual character. Our core values; 'nurture', 'respect' and 'ambition' run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through ambition, self-belief and courage approaches learning with an inquisitive mind.

'Roots to grow, wings to fly'

Subject Intent:

We define curriculum as the totality of a child's experience at Biscovey Primary Academy- Infants and Nursery. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At Biscovey Primary Academy- Infants and Nursery, we have developed a music which ensures that children enjoy their musical learning and approach all activities with a high level of engagement. Music is incorporated into each year group topic and is clearly linked to the overarching theme. The music curriculum taught progressively throughout the year and each lesson starts with recap to prior learning. Topics are chosen specifically to meet the interests of our pupils reflecting the background and experience of all.

The music curriculum is enriched in a variety of ways: through the use of visitors, using a range of tuned and untuned instruments; cross-curricular links; listening to musical performances; singing both in small groups and whole school; and outside trained, inspiring musicians in for lessons. Pupils will be taught the correct musical language and vocabulary, including pulse, tempo, beat, rhythm and will learn to play both tuned and untuned instruments. Vocabulary is taught in every music lesson and is revisited to ensure that pupils know more and remember more.

We recognise that not only is each child an individual but also each class and each member of staff have unique interests, skills and talents. Our curriculum is designed flexibly to meet the needs of these groups. We celebrate our musical success through performances and assemblies. We have high expectations for all our learners and ensure that the curriculum is scaffolded and differentiated to meet the needs of all pupils, including SEND pupils.

Subject Implementation:

Music at Biscovey Primary Academy- Infants and Nursery, is taught weekly and is developed into the wider curriculum to ensure children receive a broad and balanced curriculum. Music in the Nursery classes is implemented through songs and rhymes linked to Maths and Literacy. We follow the Charanga scheme of work from Reception to Year 2 to ensure a progressive coverage throughout the school.

Within music lessons children are taught to sing together as part of a group and have whole school singing assembly every week.

Children are taught specific rhythm and pitch lessons at the beginning and end of each half term using percussion and tuned percussion. Each unit builds upon prior learning each half term. Musical vocabulary is embedded and intertwined throughout the curriculum.

We offer a range of opportunities during the academic year for pupils to attend. Such as music clubs, school choir.

Subject Impact:

At Biscovey Primary Academy- Infants and Nursery, we use the objectives from the National Curriculum and Development Matters to ensure good coverage and challenge for all pupils. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and topics, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.