

HALF TERM CURRICULUM PLAN

Term: Autumn 1			Topic: Amazing Animals and Humans			Class/Year Group: Year Two		
Super Starter (Wow moment): Frida Kahlo – Mexican themed art day				Fabulous Finish: Animal visit				
Key Text: The Koala Who Could- by Rachel Bright	Week 1 7/9/26	Week 2 14/9/26	Week 3 21/9/26	Week 4 28/9/26	Week 5 5/10/26	Week 6 12/10/26	Week 7 19/10/26	Half term
Reading	The Lion Inside- Rachel Bright Chapter book stories by Jill Tomlinson	The Squirrels Who Squabbled- Rachel Bright	The Way Home for Wolf- Rachel Bright	The Whale Who Wanted More- Rachel Bright	The Pandas Who Promised- Rachel Bright	The Camels That Got the Hump- Rachel Bright	RWI Assessments	
Writing Grammarsaurus	The Place Value of Punctuation and Grammar Noun focus Common nouns Proper nouns Common or proper noun	The Place Value of Punctuation and Grammar Noun focus Nouns review Verb focus Being verbs+ to have	The Place Value of Punctuation and Grammar Regular action verbs Action verb or being verb?	The Place Value of Punctuation and Grammar Verb focus Irregular action verbs and verb phrases Verbs review	The Place Value of Punctuation and Grammar Subject focus What is a subject? Subject/verb focus Stage 1: Building single-clause sentences Stage 1: Building single-clause sentences (pronoun focus)	The Place Value of Punctuation and Grammar Subject focus What is a subject? Subject/verb focus Stage 2: Building single-clause sentences Stage 2: Building single-clause sentences (pronoun focus)	The Place Value of Punctuation and Grammar Subject focus What is a subject? Subject/verb focus Stage 3: Building single-clause sentences Stage 3: Building single-clause sentences (pronoun focus)	
Mathematics Year Two	Place Value to 100 Recognise tens and ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words	Place Value to 100 Flexibly partition numbers to 100 Write numbers to 100 in expanded form	Place Value to 100 10s on the number line to 100 10s and 1s on the number line to 100	Place Value to 100 Estimate numbers on a number line Compare objects Order objects and numbers	Place Value to 100 Count in 2s, 5s and 10s Count in 3s EoB Assessment Pre-block Assessment Addition and Subtraction	Addition and Subtraction Bonds to 10 Fact families- addition and subtraction bonds within 20	Addition and Subtraction Related facts Bonds to 100 (tens) Add and subtract 1s	
History	Not in Focus.							
Science How can humans stay healthy? Explanation on what animals and human need to survive.	What helps animals and humans survive? I can explain what animals and humans need to stay alive.	How can we identify animals and their young? I can recognise and name animals and their offspring.	What is an animal life cycle? I can describe the stages of and animal's life cycle.	Why is exercise good for us? I can identify ways that exercise improves our health and wellbeing.	How can we stay healthy? I can explain how to stay healthy through a balanced diet, exercise, hygiene and rest.			
Geography	Not in focus							
Art and Design Self-Portraits Frida Kahlo	I can talk about my preferences when looking at art work. I can talk about what I can see and give an opinion about the	I can create a variety of shades and tints to change the look of my portrait. I know how to create tints and shade by	I can draw the shape of my face and add details. I can use pencils to create lines of different	I can add details to make my portrait look like me. I can add detail to my picture through tone, shading and line.-focus on features of a face e.g. lips, nose.	I can create my self portrait adding details to show my uniqueness.			

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