

HALF TERM CURRICULUM PLAN

Term: Spring 1		Topic: What a wonderful world		Class/Year Group: Y1/2							
<u>Super Starter (Wow moment): Locality walk</u>											
<u>Enquiry Question: Geography - What are the similarities and differences between my local area and Norway?</u>											
Key Text:	<u>Week 1</u> Week of the 5 th Jan	<u>Week 2</u> Week of the 12 th Jan	<u>Week 3</u> Week of the 19 th Jan	<u>Week 4</u> Week of the 19 th Jan	<u>Week 5</u> Week of the 2 nd Feb	<u>Week 6</u> Week of the 9 th Feb					
Reading	Lost and Found- Oliver Jeffers Meerkat Mail- Emily Gravett	How to catch a star- Oliver Jeffers	I am the seed that grew- nature poems -Poems	The treasure Hunt/The Secret Path- Nick Butterworth							
Writing Setting description	T4W week 1: Immersion	T4W week 2: Setting description	T4W week 3: Hot task, Children to write parts of the story.	Non-chronological report on Norway.	Non-chronological report on Norway.	Write a Seasons poem. WOW Write					
Mathematics Y1	Number: place value within 20. Step 1 Count within 20 Step 2 Understand 10 Step 3 Understand 11, 12 and 13	Number: place value within 20. Step 4 Understand 14, 15 and 16 Step 5 Understand 17, 18 and 19 Step 6 Understand 20 Step 7 1 more and 1 less Step 8 The number line to 20	Number: place value within 20. Step 9 Use a number line to 20 Step 10 Estimate on a number line to 20 Step 11 Compare numbers to 20 Step 12 Order numbers to 20 End of block assessment (version B)	Number: Addition and subtraction Step 1 Add by counting on within 20 Step 2 Add ones using number bonds Step 3 Find and make number bonds to 20	Number: Addition and subtraction Step 4 Doubles Step 5 Near doubles Step 6 Subtract ones using number bonds Step 7 Subtraction - counting back	Number: Addition and subtraction Step 8 Subtraction - finding the difference Step 9 Related facts Step 10 Missing number problems End of block assessment (version B)					
Mathematics Year 2	Number: Addition and subtraction Step 18 Subtract two 2-digit numbers (across a 10) Step 20 Compare number sentences	Number: Addition and subtraction M/T Missing number problems End of block assessment (version B) W/T Recognise 2-D and 3-D shapes Count sides on 2-D shapes F Count vertices on 2-D shapes	Geometry: Shape M/T Draw 2-D shapes Lines of symmetry on shapes W/T Use lines of symmetry to complete shape F-Count faces on 3-D shapes	Geometry: Shape M- Count edges on 3-D shapes T- Count vertices on 3-D shapes W- End of block assessment (version B) Pre-block assessment-	Measurement: Money M/T Step 3 Count money - pounds and pence W/T Step 5 Make the same amount Step 6/7 Friday Monday	Step 9 M/T Find change Step 10 W/T two step problems End of block Pre-block Multiplication Step 1 and 2					
Geography What are the similarities and differences between my local area and Norway? Norway- Locality Walks				What are the similarities and differences between my local area and Norway? Locality Walk Objective One- Where is Norway and how could we get there? Knowledge- I know that Norway is a part of Scandinavia in north west Europe.	Year 2 I can list three key facts about Norway and compare them to the UK, using geographical vocabulary to support my comparisons. Objective Three- What sights, smells and tastes might I encounter in Norway? Knowledge- I know that Norway has strong links to industries like fishing.	Objective Five- How is Reine different to Par? Knowledge- I know that Reine is a coastal fishing village whilst Par is a larger coastal settlement. Year 1 I can identify how a settlement has developed using aerial photography and geographical vocabulary. Year 2 I can use aerial photography to compare development in Par and Reine, suggesting reasons for the similarities and differences.					

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				<u>Knowledge</u> - I know that Norway is a developed, European nation. Year 1 I can list three key facts about Norway and discuss how they differ from the UK, using geographical vocabulary to support me.	Year 2 I can identify and compare significant parts of Norway's culture.	
Music SING UP YEAR 1/2- 'COLONEL HATHI'S MARCH Lesson One- 'Colonel Hathi's march' Musical Focus: Keep in time with 'Colonel Hathi's march' and listen to it played on brass instruments. MAGICAL MUSICAL AQUARIUM- 3 LESSONS	SING UP YEAR 1/2- 'COLONEL HATHI'S MARCH Lesson Two- 'Colonel Hathi's march' Musical Focus: Explore instruments found in marching bands. Compose and play simple marching music.	SING UP YEAR 1/2- 'COLONEL HATHI'S MARCH Lesson Three- 'Colonel Hathi's march' Musical Focus: Keep in time with a changing pulse, listen to a ballet march, and make up a dance in response to it.	SING UP YEAR 1/2- 'COLONEL HATHI'S MARCH Lesson One-Magical musical aquarium Musical Focus: Experiment with sounds to create aquarium inspired music.	SING UP YEAR 1/2- 'MAGICAL MUSICAL AQUARIUM Lesson Two- Magical musical aquarium Musical Focus: I can listen actively to 'Aquarium' and refine aquarium-inspired compositions.	SING UP YEAR 1/2- 'MAGICAL MUSICAL AQUARIUM Lesson Three- Magical musical aquarium Musical Focus: Learn a sea-themed song and combine it with aquarium-inspired compositions to create a ternary-shaped piece.	SING UP YEAR 1/2- 'MAGICAL MUSICAL AQUARIUM Lesson Three- Magical musical aquarium
Physical Education Dance Listen to a piece of music as a class. Imagine the sights, smells, characters, events that the music encompasses. Talk about movements that could reflect that piece of music. Have a go at freely dancing to the music. Establish the first introductory moves.	Recap the first introductory moves. Listen to the next section of music. How could we develop the dance? What shall we do next? Go over the first set of moves and build up the next section.	Recap/ practise the moves so far. Talk to the children about starting points. Listen to the next section and build upon each section.		Practise the dance to the point completed. Make improvements/practise moves. Practise the dance up to the point completed.	Practise the whole dance. Perform the whole dance-rehearsal.	Perform the dance to the whole school.
Art Sculpture		Art – Sculptures Artist: Alberto Giacometti or Denis Mitchell Objective One- I can learn about the work of a famous sculptor. 	Art – Sculptures Artist: Alberto Giacometti or Denis Mitchell Objective Two- I can explore how to use and manipulate Clay.	Art – Sculptures Artist: Alberto Giacometti or Denis Mitchell Objective Three- I can create my own sculptures.	Art – Sculptures Artist: Alberto Giacometti or Denis Mitchell Objective Four- I can create my own sculpture.	Art – Sculptures Artist: Alberto Giacometti or Denis Mitchell Objective Five- I can adapt and improve my art work.
Computing- Online bullying Managing Online information		I can plan a journey for a programmable character. Scratch Jnr lesson 1	I can create a series of instructions. Scratch Jnr lesson 2	I can create a series of instructions. Scratch Jnr lesson 3		
PSHE/RSE SCARF	Valuing difference What makes us who we are?	Valuing difference How do we make others feel?	Valuing difference My special people	Valuing difference When someone is feeling left out	Valuing difference An act of kindness	Valuing difference Solve the problem
MPB	Gratitude	Gratitude	Gratitude	Gratitude	Empathy	Empathy
Religious Education- Year One	Lesson 1: What is precious to Jewish people? What does a mezuzah remind Jewish people about?	Lesson 2: What is precious to Jewish people? What does a mezuzah remind Jewish people about?	Lesson 3: How and why do Jewish people celebrate Shabbat?	Lesson 4: What stories do Jewish people tell from the Torah?	Lesson 5: What might the story of Chanukah* make Jewish people think about?	Lesson 6: What is the festival of Chanukah?

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Judaism: Who is Jewish and how do they live? (1)						
Religious Education- Year Two Who is a Muslim and how do they live. Prt2.	Lesson 1: Who was the prophet Mohammad and why was he important to Muslims?	Lesson 2: What differences does worshipping God make to Muslims?	Lesson 3: What difference does worshipping God make to Muslims?	Lesson 4: What difference does worshipping God make to Muslims?	Lesson 5: What difference does worshipping God make to Muslims?	Lesson 6: Assessment lesson – what have children learnt about how Muslims live.
Outdoor Learning/Visits and Trips				Locality Walk		