

HALF TERM CURRICULUM PLAN

Term: Autumn 1					Topic: Growing and Changing		Class/Year Group: One/Two	
Super Starter (Wow moment): The Little Red Hen								
Enquiry Question:								
Key Text:	Week 1 1/9/25	Week 2 8/9/25	Week 3 16/9/25	Week 4 23/9/25	Week 5 30/9/25	Week 6 7/9/24	Week 7 14/9/24	Week 8 21/10/24
Reading	Stories by the author Jill Tomlinson							
Writing Non-fiction: Explanation on how to look after your garden. (Grammarsaurus modelled text)	English-Grammarsaurus What is a noun? What are common nouns? What are proper nouns? Is it a common or proper noun? Nouns review.	English-Grammarsaurus What is a being verb? What is a regular action verb?	English-Grammarsaurus Action verb or being verb? Irregular action verbs and verb phrases.	English-Grammarsaurus Verbs review. Explanation text- how to look after your garden	English-Grammarsaurus What is a subject? Building single-clause sentences. Stage 1.	English-Grammarsaurus Subject/verb focus- pronouns. Stage 1.	English-Grammarsaurus What is a subject? Building single-clause sentences. Stage 2.	English-Grammarsaurus Subject/verb focus- pronouns. Stage 2.
Handwriting		Long ladder, precursive; <i>l, i, t, u, y, j</i>	One-armed robot; <i>r, b, n, h, m, k, p</i>	Curly caterpillar; <i>c, a, d, o, s,</i>	Curly caterpillar; <i>g, q, e, f</i>	Zig zag monster letters; <i>v, w, x</i>	Long ladder, precursive; <i>l, i, t, u, y, j</i>	One-armed robot; <i>r, b, n, h, m, k, p</i>
Mathematics- Y1	Place Value	Place Value Sort objects Count objects Count objects from a larger group I can represent objects I can recognise numbers as words	Place Value I can recognise numbers as words I can count on from any number I can find one more than a number	Place Value I can find one more than a number I can count backwards within 10 I can find 1 less	Place Value I can compare groups by matching I can find fewer, more and the same I can identify less than, greater than and equal to	Place Value I can compare numbers I can order objects and numbers I can use the number line EoB assessment	Addition and Subtraction I understand parts and wholes I can use a part-whole model I can write number sentences	Addition and Subtraction I can calculate fact families- addition facts I know number bonds within 10 I know systematic bonds within 10
Year 2	Place Value Numbers to 20 Count objects to 100 by making 10. Recognise tens and ones Use a place value chart	Place Value Partition umbers to 100 Write numbers to 100 Flexibly partition numbers Write numbers to 100 in expanded form	Place Value 10's on the number line to 100 Estimate numbers on a number line Compare objects Order objects and numbers	Place Value Count in 2s, 5s and 10s Count in 3s EoB assessment Pre-block assessment Bonds to 10	Addition and Subtraction Fact families- +/ion and -/ion bonds within 20 Related facts Bonds to 100 (tens)	Addition and Subtraction Add and subtract 1s Add by making 10 Add three 1-digit numbers	Addition and Subtraction Add three 1-digit numbers Add to the next 10 Add across a 10	Addition and Subtraction Subtract across 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number
Science- Tree and seasons How do plants grow?		What are the names of a plant's parts? Label the parts of a plant. Explain the function of the parts.	How does water travel through a plant? Observing, predicting and explaining how a plant drinks water.	How do plants change over time? Observing, comparing and recording changes in growth of a plant.	What are the names of a tree's parts? Label the parts of a tree. Explain the function of the parts.	Are all trees the same? Classifying types of trees based on their properties.	Are all trees the same? Identify and discuss the differences between deciduous and evergreen green trees.	
Art- What is the colour wheel? How can I make colours?	Art - Self portraits Artist: Vincent Van Gogh	Primary colours What are the primary colours? Begin colour wheel. Story book- 'Mixed' by Arree Chung	Secondary colours What are the secondary colours? Paint secondary colours by colour mixing primary colours. Complete colour wheel.	Tinting How do we make colours lighter? What is tinting? Use a colour and add white gradually.	Shading How do make a colour darker? What is shading? Use black- add a little to a colour to gradually darken.	Who is Vincent Van Gogh? What did he paint? Artist facts. Sunflower collage	Can we start painting a flower like Vincent Van Gogh? What are the main colours?	Add any details/layers to paintings.

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			Story book- 'Mixed' by Arree Chung					
Music	Y2 -Cornets- Anna Minear	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 1- Introduction to brass instruments & producing a note!	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 2- 'I Feel Good' - rhythm and coordination using valve 2	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 3 - 'I Feel Good' - adding Gs and Fs (short notes in time)	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 4 - 'Smoke on the Water' - Using D to play the main rhythmic pattern	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 4 - 'Smoke on the Water' - Using D to play the main rhythmic pattern	Y1- Sing Up Menu Song Y2 -Cornets- Anna Minear Lesson 5 - 'Smoke on the Water' - D F G / D F Ab G	Y1- Christmas Nativity Songs Y2 -Cornets- Anna Minear Lesson 5 - 'Smoke on the Water' - D F G / D F Ab G
Physical Education Invasion Games		*Hit a ball with a tennis style bat or racquet. *Stop a ball with my feet before passing it.	*Move into a given space within a game. *Begin to understand where to stand to make a game more difficult for an opponent.	*Develop control and accuracy when moving with a ball in a variety of different games. *Pass and receive a ball with more control and accuracy.	*Recognise the best ways to score points and stop points being scored. *Recognise how they work best with their partner.	*Use different rules and tactics for invasion games. *Make it difficult for opponents and watch others accurately. *Keep the ball and find best places to score.	*Describe what they see and ask to copy others' ideas, skills and tactics. *Participate in team games. *Understand and develop tactics for attacking and defending.	*Hit a ball with a tennis style bat or racquet. *Stop a ball with my feet before passing it.
Computing Computing systems and networks Online Relationships	What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways	Online Relationships	
PSHE/RSE- Me and my relationships	Our Ideal Classroom	How are you feeling today?	Bullying or teasing?	Don't do that!	Types of bullying	Being a good friend	Let's all be Happy	How are you feeling today?
Religious Education		Unit 1: Christianity Is it possible to be kind to everyone all of the time?	Investigation The Good Samaritan	Investigation The Paralyse Man	Investigation Explore scenarios and what we might do.	Evaluation Reflect on learning. Link to own thoughts and feelings.	Expression Friendship Bracelets and Friendship rules to help be kind.	Unit 1: Christianity Is it possible to be kind to everyone all of the time?
Outdoor Learning/Visits and Trips								