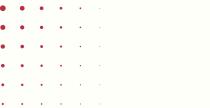


GEOGRAPHY SKILLS PROGRESSION





CYCLE C

What a wonderful world- What are the similarities and differences between my local area and Norway?

CORE KNOWLEDGE

I know that Norway is a coastal country in Europe with a temperate-sub-Arctic climate.





Objective One- Where is Norway and how could we get there?

Knowledge- I know that Norway is a part of Scandinavia in north west Europe.

I can look at where school is on a map.

I can find Norway on a map.

I can find Norway on a map and compare its physical geography to the UK using maps and aerial photographs.



Objective Two- What is Norway like?

Knowledge- I know that Norway is a developed, European nation.

I can identify objects and images of Norway and how the differ to the UK, using basic geographical vocabulary to support me.

I can list three key facts about Norway and discuss how they differ from the UK, using geographical vocabulary to support me.

I can list three key facts about Norway and compare them to the UK, using geographical vocabulary to support my comparisons.



Objective Three- What sights, smells and tastes might I encounter in Norway?

Knowledge- I know that Norway has strong links to industries like fishing.

I can engage in and enjoy a culture different to my own.

I can identify significant parts of Norway's culture.

I can identify and compare significant parts of Norway's culture.



Objective Four- How does life in Norway compare to that of life in the UK?

Knowledge- I know that the UK and climate can have a similar climate and are both coastal nations.

I can draw pictures of different schools in both the UK and Norway.

I can sort pictures of schools based on their architecture, climate and country of origin.

I can sort pictures of schools based on their architecture, climate and country of origin, justifying my decisions using evidence.



Objective Five- How is Reine different to Par?

Knowledge- I know that Reine is a coastal fishing village whilst Par is a larger coastal settlement.

I can spot changes using aerial photography.

I can identify how a settlement has developed using aerial photography and geographical vocabulary.

I can use aerial photography to compare development in Par and Reine, suggesting reasons for the similarities and differences.



GEOGRAPHY SKILLS PROGRESSION



CYCLE C

Whatever the weather- How does the weather change? CORE KNOWLEDGE

I know that weather and climate are different.

I know that our climate is changing.

I know that different parts of the world have different seasons, weather patterns and daily weather.





Objective One- Is a sunny place always a hot place?

Knowledge- I know that weather and climate are different.

I can explore hot and cold places.

I can identify cold places that can be sunny.

I can explain the difference between weather and climate.



Objective Two- Is the weather the same all year? Knowledge- I know the weather changes with the seaons.

I can talk about seasons and identify seasonal changes.

I can list seasonal changes.

I can explain seasonal changes.



Objective Three- Is the weather the same everywhere? Knowledge- I know that different parts of the world have different weather every day.

I can explore weather and climate in different parts of the world.

I can list weather patterns in different parts of the world.

I can explain weather patterns in different parts of the world.



Objective Four- How can we observe the weather?

Knowledge- I know that there are lots of different instruments for measuring weather.

I can observe weather changes over time.

I can observe and simply record weather change over time.

I can observe, record and present weather changes over time.



Objective Five- How is our climate changing?

Knowledge- I know that our climate is changing due to human activities but also long term global trends.

I can say what climate change is.

I can list causes and effects of climate change.

I can explain causes and effects of climate change.