## Year 2 Homework- Autumn Term 1

Please try to complete one of the activities each week in addition to numbots and daily reading practise. We will also be testing spellings and sending a maths task home each week. You can share your homework on Tapestry as a video or photograph or write/stick it into your homework book- whatever is best suited to the task!

Keep a diary of the weather each day for a week.
What was the most frequent weather? What was
the least frequent weather?



Learn to spell the following words:

because

when

was

went

once

of

off

Please note, we will not be testing these spellings, but will be delighted to spot them correctly spelt in their writing!



cards, snakes and ladders etc.

Notice whether you are matching numbers,
counting forwards or backwards, adding or taking

awavs

Read numbers when you are out and about. What is the largest number you can spot?

Are the numerals always in the correct order? Do they get bigger or smaller?



Use the symbols <, > or = to record some of them. Eg. 140>5 or 104<140 Search for a Microhabitiat.

Practise your ball skills.

Can you dribble a football in and out of spaces or

kick it carefully to someone else?

Can you throw and catch a ball to someone else more than 10 times without dropping it?

Try bouncing a ball against a wall and catching it.

How many times can you throw a ball into a

bucket/the washing basket without missing?



Look under logs, stones and rocks or in a rockpool.

What animals can you see?

Make a drawing and write some words to describe their habitat.

Look on the website <u>Origami Way</u> to find a simple origami shape to make.



Choose a secret location. Make a list of 5 things you can see, 5 things you can hear, 5 things you can smell and 5 things you can touch.

Get someone else to guess where you were!

Ask us too, we'd love to solve your clues.



Read 3 stories with an adult.



Where is the story set?

Talk about the characters in each story, how are they feeling?

What was your favourite part of the story? Would you change anything about it if you could?