

UNDERSTANDING OF THE WORLD SKILLS PROGRESSION







2 year olds



- Explore and respond to different natural phenomena in their setting and on trips.
 - Make connections between the features of their family and other families.

3-4 year olds



·Begin to make sense of their own life-story and family's history.
·Show interestin different occupations
·Explore how things work.

·Use their senses in hands on exploration of natural materials.

·Talk about what they see, using a wide vocabulary.



UNDERSTANDING OF THE WORLD SKILLS PROGRESSION







2 year olds



·Explore materials with different properties.

·Explore natural materials, indoors and outside.

Explore and respond to different natural phenomena in their setting and on trips.

Make connections between the features of their family and other families.

Notice differences between people.

3-4 year olds



· Plant seeds and care for growing plants.

· Understand the key features of the life cycle of a plant and an animal.

 \cdot Begin to understand the need to respect and care for the natural environment and all living things.

· Explore and talk about different forces they can feel.

·Know that there are different countries in

-the world and talk about the differences they have experienced or seen in photos.

-Continue to develop positive attitudes about the differences between people.

Explore collections of materials with similar and/or different properties.

·Continue developing positive attitudes about the differences between people.