**I wonder what is under the sea?**

EYFS2 Summer 1

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| Personal, Social and Emotional Development | | Communication and Language | | Physical Development | |
| Read the story ‘The Rainbow Fish’ and use it as a prompt to discuss how the rainbow fish behaved. Why might he have behaved the way he did? How might the other fish have felt? How might the Rainbow Fish have felt once he began to share his scales?  Read the story ‘The Snail and the Whale’. Use it as a prompt to start a circle time activity about how it is important to be a good friend. These [Good Friend Cards](http://www.twinkl.co.uk/resource/t-t-3643-how-to-be-a-good-friend-cards) have some great picture prompts to help. | | Discuss what they children saw at the aquarium.  Describe different sea creatures.  Construct a pirate ship outside using a selection of crates, planks, boxes and other large construction materials. Encourage the children to go ‘under’ ‘on top’ ‘behind’ etc. | | Fine motor skills - have a selection of dried seaweed in a large container, along with some tweezers and pots. Encourage the children to move the seaweed from one pot to another using the tweezers.  Have some pirate themed music playing outside, encourage the children to dance along to the music.  Have a selection of shells with holes in them and pieces of thread for making shell necklaces. | |
| Literacy | Mathematics | | Understanding the World | | Expressive Arts and Design |
| Hot seat characters from different stories about the sea (with either a confident child or an adult). The children can use their knowledge of the story to ask relevant questions.  Model writing simple letters with the children. This could be from the Rainbow Fish saying sorry for not sharing his scales, or from the other fish.  Create a reading den outside using blankets and cushions and covered with sheets or tarpaulin. Have a selection of copies of the story ‘The Rainbow Fish’ available, along with non-fiction books about sea creatures. | Collect a selection of small world sea creatures. These could then be used for a variety of counting, addition and subtraction activities.  Fishing game for number recognition to 20  Have a selection of containers and sea creatures in a water tray. Encourage the children to experiment to see how many sea creatures they can fit in a container before the water overflows etc. | | The ‘Floating and Sinking Experiment Activity’ for exploration and investigation.  Watch different videos with the children. Encourage them to talk about what the sea creatures looks like and how they move.  Cook some different types of fish for the children to try. Compare the look and textures before and after they are cooked.  Use the children’s interest in the theme as a springboard to finding out more about sea creatures and their habitats. Research on the internet using a search engine.  Take the children to aquarium (Linked to WOW moment) to see some sea creatures first hand. Take photographs and talk about these back at your setting. | | Have sea creatures in jelly for the children to explore. Can they describe the texture of the jelly?  Have a selection of large shells, crayons and paper for children to make shell rubbings with.  Encourage the children to design their own model boats using a selection of materials. They could then test them out in the water area.  Set up a [Pirate Ship Role Play](http://www.twinkl.co.uk/resource/t-t-102-pirate-ship-role-play-pack) area. Use a combination of large cardboard boxes; if they are flattened they could form the main outline of the ship. Crates could also be put inside the ship to sit on, along with planks and posts for hanging flags from (Outside area) |

**WOW Plan… Visit Blue Reef Aquarium, Visit from RNLI, Visit to local beach.**