

Class: Swifts – Lucinda Brewer and Jamie Bignell **Half Termly Curriculum Map** **Topic: Understanding Me/ Homes and Habitats**

	Week 1 9.9.19	Week 2 16.9.19	Week 3 23.9.19	Week 4 30.9.19	Week 5 7.10.19	Week 6 14.10.19	
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English	Write for different purposes. Watch "Inside Out" Label the film characters. Talk about the emotions they represent.	Write about real events. Write for different purposes. Use capital letter for pronoun, I. Write a sentence about your own emotions. This is Joy, I feel joy when..	Write poetry using suffixes. (ing) Write a poem about our feelings. Verb collector linked to an emotion. Happy, happy.. Anger, anger..	I can sequence sentences to form a short narrative. Use capital letter for pronoun, I. Write about homes using our walk as a stimulus. "I live in.. My house is near to.. I can see.."	Begin to use a capital letter to start a sentence and full stops. Identify capital letters and their corresponding lower case. Write about worm homes. "Worms like.."	Write for different purposes; instructions Write instructions about how to make a wormery.	
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Reading	Read text, identify and sort emotion verbs. <i>Teenie Weenie in a Too Big World by Margot Sutherland</i>		<i>The World's Worst Children by David Walliams</i>	<i>Superworm by Julia Donaldson</i> Identify rhyming words in text. Rhyming Game	Non-fiction text about worms.	Instruction texts	
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RWI	I learn to read words containing each of the 40+ phonemes taught. Children grouped according to their individual phonic knowledge.						
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WOW- Wonderful, outstanding, writing!		English outcome from this week.				Instruction writing	
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Maths	Place Value Sort objects, count accurately, count read and write numerals forwards and backwards. The number line.				Addition and Subtraction Introduce part-whole model. Addition fact families to 10. Subtraction, how many left by crossing out.		
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Science	Observe changes across the four seasons. Daily observations of weather, seasons etc.	Observe changes across the four seasons. Look at changes in the plants and garden areas as the weather changes.	Observe changes across the four seasons. Dig plants from pots, look at the variety of animals you find in the soil. Use magnifying glasses etc.	Identify that most living things live in habitats to which they are suited. Work in groups to explore different methods of collecting worms.	Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Construct your own wormery in groups. TA to read instructions as children work.	Identify and name a variety of plants and animals in their habitats, including microhabitats. Collect your own worms to add to the wormery.	
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Art and Design	Learn about the work of different artists. Look at the work of Andy Warhol. Talk about the feelings evoked.	Develop techniques in colour, pattern and texture. Make drawings of our faces. Use a variety of techniques to add colour in the style of Andy Warhol.		Continuous Provision- Autumnal Activities.			
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Computing		Understand algorithms. Program a floor robot to move one step at a time. Use verbal instructions to instruct your friend across the yard. (link to outdoor learning)					
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Design Technology				I can cut, assemble, join and use mechanisms. Create a moving worm using split pins.	I can design a purposeful product for myself and others to use. Wormery (Tapestry)	I can cut, shape, assemble, join and combine. Independent CP activity, making habitats for mini beasts.	
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Geography							
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History							
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Music	Use and change sounds expressively in response to a stimulus. Use percussion instruments to express a variety of emotions.		Use and change sounds expressively in response to a stimulus. Use outdoor learning environment to create	Charanga Unit 1			
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			different sounds and emotions.				
Physical Education	<i>Ball Skills; send and receive a ball.</i>	<i>Throw underarm.</i>	<i>Throw overarm.</i>	<i>Bounce pass.</i>	<i>Move into a space to receive a ball.</i>	<i>Pass a ball in different ways.</i>	Small team games to embed skills learnt this half term.
Religious Education	<i>RE focus-Week 6</i>					<i>What is a church?</i>	
RSE	<i>How to recognise and talk about emotions. Understand there is a normal range and scale of emotions. Understand where and how to seek support emotionally.</i>						
Outdoor learning	<i>Children play cooperatively, taking turns with each other. They show sensitivity to others needs and feelings and form positive relationships with adults and other children.</i> Work together using crates, planks, tyres etc. and in outdoor area.			Read Superworm. Rhyming string-Active Literacy Complete worm survey (in prep for Week 5 writing)	Independent animal habitat exploration.		
Educational visits/visitors			Ask parents to add a photo of the front of their home to Tapestry.			Visit places of worship: -Church -Jehovah's Kingdom	