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| **Class: Year 2 Owl Class Spring Term 2 Half Termly Curriculum Map Topic: Dig Deep** |
|  | **Week 1*****25th-1st March******Inset (Monday)******Topic Launch*** | **Week 2*****4th-8th March******Reports Out******World Book Day (****7th March)****Link with Will*** | **Week 3*****11th-15th March******Science Week*** | **Week 4****18th-22nd March****SEN Drop Ins** | **Week 5*****25th-29th March*** | **Week 6*****1st-5th April*** | ***Half Term*** |
| **English** | **Big Write.**Reread their own story using the story maps. Children to use a story mountain to plan out their story. Children to write a story about a giant looking for a new home.What are the features of instruction writing? Sequence instructions about growing a plant.***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Suffix-ment*
* *Common exception words*

*Handwriting* | I can write a set of instructions.Science Experiment: I can find out and describe how plants need water, light and temperature to grow and stay healthy.***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Suffix-ness*
* *Common exception words*

*Handwriting* | Follow on from Science: I can write about simple observations. I can label the parts of the plants.JL- I can describe how seeds and plants grow into plants.(Tuesday- Science STEM activities)***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Suffix-ful*
* *Common exception words*

*Handwriting* | Non chronological reports.What is a non-chronological report? What features are in a non-chronological report?I can write a non-chronological report about daffodils.***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Suffix-less*
* *Common exception words*

*Handwriting* | Non chronological reports. I can write a non-chronological report about Van Gogh. ***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Suffix-ly*
* *Common exception words*

*Handwriting* | PoetryI can express views about poetry and discuss the language. Adjectives/verbs/nouns.I can write a poem.(noun phrases)***Week 1-6******Phonics:*** *Teach set 3 sounds. Blending and segmenting words with Set 3 sounds in. Alien Words-set3. Fred fingers to write words with set 3. Hold a sentence with set 3 words.**SPAG:** *Homophones*
* *exception words*

*Handwriting* |  |
| **Reading** | Guided Reading GroupsReading evidence SATS | Guided Reading GroupsReading Evidence SATS | Guided Reading GroupsReading Evidence SATS | Guided Reading GroupsReading Evidence SATS | Guided Reading GroupsReading Evidence SATS | Guided Reading Groups. Reading Evidence SATS | Guided Reading GroupsReading Evidence SATS |
| **RWI** | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly.Revisit set 2 and set 3 sounds. |  |
| **Big write** | BIG WRITEI can write a narrative.Based on a giants story**.** |  |  |  |  | Writing a narrative. |  |
| **Maths**  | **Statistics*** Interpret and construct simple tally charts block diagrams.
* Ask and answer simple questions by counting the number of objects.

Ask and answer questions about totalling and comparing data.*Daily Maths (PM) SATS Paper Practice addition and subtraction.* | **Fractions*** Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape, set of objects or quantity.
* Write a simple fraction

**Wednesday-Friday** **Consolidation***Daily Maths (PM) SATS Paper Practice addition and subtraction. Back of maths journals* | **Fractions*** Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape, set of objects or quantity.
* Write a simple fraction

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* Write a simple fraction

**Wednesday-Friday** **Consolidation***Daily Maths (PM) SATS Paper Practice addition and subtraction. Back of maths journals* | **Shape*** Identify and describe properties of 2d shapes, including number of sides and lines of symmetry.
* Identify and describe properties of 3d shapes, including number of edges, vertices and faces.
* Identify 2d shapes on the sides of 3d shapes.

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**Wednesday-Friday** **Consolidation** |  |
| **Science** | I can ask questions.I can make simple observations.I can set up a simple tests.Set up the experiment-what do plants need to survive? Each table to come up with their own questions- what do they want to find out? Will a plant grow with just water/ water and sunlight. | I can use equipment to make observations.Planting variety of seeds.Planting seeds.Fair test.Predictions. | Observation:I can describe the functions of a plant.I can make simple observations. |  |  |  |  |
| **Art and Design** |  |  |  | Famous Artist: Van GoughWho is Van Gough?Look at pictures?Evaluate a Van Gough picture. (literacy objective) I can evaluate the work of artist. | Famous Artist: Van GoughNatural painting-making own colours. | Famous Artist: Van GoughI can create a piece of art in response to work of another artist. |  |
| **Computing** |  |  |  |  |  |  |  |
| **Design Technology** |  |  |  |  |  |  |  |
| **Geography** |  |  |  |  |  |  |  |
| **History** |  |  |  |  | Famous Scientist-David Attenbourough- Documentary on our plants-what we’ve discovered. ICT Spark Video.To know about the lives of significant individuals who have contributed to national and international achievements. | Famous Scientist-David Attenbourough- Documentary on our plants-what we’ve discovered. ICT Spark Video.Compare aspects of life in different periods. |  |
| **Music** |  |  |  |  |  |  |  |
| **Physical Education** | Friday (am) Sports Leadership (Katie)Games* Throwing and catching
* Develop skills and understanding of games
* Play different roles within a team.
 | * Games

Attacking and defendingThrow/catch, bounce comfortable while static and on the move.Develop skills and understand the game.Play different roles within a team. |  |
| **Religious Education** | Celtic Saints Unit 9 | Celtic Saints Unit 9 | Celtic Saints Unit 9 | Celtic Saints Unit 9 | Celtic Saints Unit 9 | Celtic Saints Unit 9 |  |
| **PSHE** | To share opinions on things that matter to them. | To identify their special people. | What makes them special and how? | How special people care for one and other. | What improves and harms their local, natural and built environments. |  |  |
| **Outdoor learning** |  | **Planting Seeds in the outdoor area.** |  |  |  |  |  |
| **Educational visits/visitors** |  |  | **Garden Centre WYEVALE visit to show variety of plants.** |  |  |  |  |

