


| r5Class: Year 1 | | Swifts Class | | Summer Term 1 | | Half Termly Curriculum Map | |
|--|---|---|--|---|---|----------------------------|--|
| Topic: Crunch, munch, looking for lunch. | | | | | | | |
| | Week 1 23 rd -26 th April Topic Launch | Week 2 29 th -3 rd May | Week 3 6 th -10 th May RWI DD 6 th May Bank Holiday | Week 4 13 th -17 th May Zoo Visit Assessments | Week 5 20 th -24 th May Data drop | Week 6 | Week 7 10 th -14 th Dec |
| English | Writing for different purposes. Topic Launch. What do the children know? What do they want to find out? Storytelling: Introduce The Three Billy Goats Gruff story. Teach comparative adjectives. Sort pictures and write sentences linked to story. <u>Week 1-5</u> <i>Phonics: Teach set 2 and set 3 sounds. Blending and segmenting words with Set 2/3 sounds in. Alien Words-set2/3. Fred fingers to write words with set 2/3. Hold a sentence with set2/3 words.</i> | Writing a narrative. <i>Story Telling- The three billy goats gruff.</i> I can retell the story of the Three Billy Goats Gruff using a story Map. Children to learn the story using a story map. Children to use Pie Corbett actions to remember key words in the story. Introduction Joining sentences using 'and' focus on the troll. Descriptions on the troll. <u>Week 1-5</u> <i>Phonics: Teach set 2 and set 3 sounds. Blending and segmenting words with Set 2/3 sounds in. Alien Words-set2/3. Fred fingers to write words with set 2/3. Hold a sentence with set2/3 words.</i> | Writing a narrative. Tues: Story Mountain: Write a story about the troll. Once upon a time. Big Write -Writing their own story about the story. <u>Week 1-5</u> <i>Phonics: Teach set 2 and set 3 sounds. Blending and segmenting words with Set 2/3 sounds in. Alien Words-set2/3. Fred fingers to write words with set 2/3. Hold a sentence with set2/3 words.</i> | Science: Zoo topic launch. I can name a variety of animals including fish. (sorting) I can classify animals by what they eat. (sorting) Writing a glossary. <u>Week 1-5</u> <i>Phonics: Teach set 2 and set 3 sounds. Blending and segmenting words with Set 2/3 sounds in. Alien Words-set2/3. Fred fingers to write words with set 2/3. Hold a sentence with set2/3 words.</i> | Fact file: To write a fact file about their chosen animal. <u>Week 1-5</u> <i>Phonics: Teach set 2 and set 3 sounds. Blending and segmenting words with Set 2/3 sounds in. Alien Words-set2/3. Fred fingers to write words with set 2/3. Hold a sentence with set2/3 words.</i> | | |
| Reading | Guided Reading Groups Look at Stories. | Guided Reading Groups Look at Stories. | Guided Reading Groups Look at Stories. | Guided Reading Groups Look at Stories. | Guided Reading Groups Look at Stories. | | |
| RWI | LAUNCH NEW GROUPS RWI lessons ongoing RWI sessions to run 5 times weekly. Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly. Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly. Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly. Revisit set 2 and set 3 sounds. | RWI lessons ongoing RWI sessions to run 5 times weekly. Revisit set 2 and set 3 sounds. | | |
| Big write | | | Big Write- innovation troll story. | | | | |

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| Maths | Counting in 2s, 5s and 10s. Focus 5s. | Measures- weight and volume Length and height | Multiplication | Multiplication | Multiplication | | |
| Science | | | | Science Science Zoo Visit-Workshop Workshop Carnivores, omnivores, herbivores. I can name a variety of animals including fish. (sorting) I can classify animals by what they eat. (sorting) | I can name a variety of animals including fish. I can identify and classify animals. | | |
| Art and Design | | Collage of different animals using different techniques for display. | Collage of different animals using different techniques for display. | Collage of different animals using different techniques for display. | Collage of different animals using different techniques for display. | | |
| Computing | | | | ICT-Shape talking animal. Descriptions of animals. Rachael. | ICT-Shape talking animal. Descriptions of animals. Rachael. | | |
| Design Technology | | | | | | | <i>Evaluate box - what could they improve on ? what was easy or difficult to do?</i> |
| Geography | | | | | | | |
| History | | | | | | | |
| Music | Charanga unit 2 | Charanga unit 2 | Charanga unit 2 | Charanga unit 2 | Charanga unit 2 | | Cornet extravaganza concert for parents. |
| Physical Education | Games-Hitting and striking I can hit a ball using different equipment I can kick and strike a ball using a racquet, bat. | | | Games-Hitting and striking I can hit a ball using different equipment I can kick and strike a ball using a racquet, bat. | | | |
| Religious Education | Hindu Stories Unit 3 | Hindu Stories Unit 3 | Hindu Stories Unit 3 | Hindu Stories Unit 3 | Hindu Stories Unit 3 | | Who is Jesus? |
| PSHE | To recognise what is fair and unfair. Reminder of the school rules. | Respect the difference and similarities between people. | | | | | |
| Outdoor learning | Music- Name and know how to play a range of instruments. | Music- Recognise the different ways sounds are made and changed. | Science- bug hunting I can use simple equipment to make observations. | Zoo visit- NEWQUAY  Andy Goldworthy |  | | Nature Walk To collect information about habitats and animals in our local environment |



Educational
visits/visito
rs

Zoo visit- NEWQUAY

