## Glossary of Terms:

SEN - Special Educational Needs SENCO - Special Educational Needs Co-ordinator

SALT - Speech and Language Therapist

Some of the interventions we use in school are:

Fun fit - The aim of Fun fit is to improve co-ordination, stability and balance.

Top to toe - The aim of Top to toe is to improve hand-eye co-ordination.

Fischer Family Trust Wave 3 - A reading/ writing intervention which is carried out daily on a 1:1 basis.

Precision Teaching - 1:1 3/4 times a week where the child practices a specific skill that they need to learn for short bursts of time.

VIP's - A reading intervention where children are heard to read 1:1 more frequently.

Individual programmes - devised by school staff working from what the children can do and focusing on the steps they need to achieve to reach a specific learning goal. If you have any questions you can talk to:

-Your child's teacher

-Miss Morcom

(Special Educational Needs Co-ordinator).

-Mr Pears (Head Teacher).

Disabled pupils and those with special educational needs make progress at similar rates to their classmates, the result of effective one-to-one sessions and well-targeted support in class. Ofsted—March 2013.



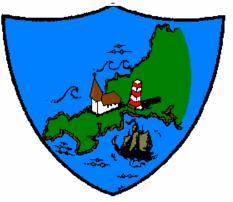
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## Biscovey Nursery & Infants'

**Community School** 



Where happy children learn to succeed!

# Special Educational

## Needs

## Information for Parents



Please remember our open door policy which means that we are here to listen to any concerns or queries that you may have about your child.

#### Introduction

We are committed to ensuring that every child is offered full access to a broad, balanced and relevant education, including an appropriate curriculum for the Early Years Foundation Stage and the National Curriculum.

Our commitment to the "unique child" in terms of development, inclusion, safety and well-being moves the identification of need away from the "special" category into the belief of fostering positive outcomes for all our children.

We have highly trained teachers and teaching assistants who can help and support any children who are experiencing any difficulties. Miss Morcom co-ordinates this work across the whole school. If we feel that your child is experiencing

particular difficulties we will, of course, talk to you about this so that you are aware of what we are doing to support your child and can help with this at home.

We ensure that we keep up to date in terms of new research which may help us to support children more effectively.

### **Special Educational Needs**

Many factors affect a child's attainment, progress and overall achievement. A child who has Special Educational Needs will need support that is 'in addition to or different from' the other children in their year group. However, many children, at some time in their school life, need extra help. This does not necessarily mean they have SEN.

We believe in a non-deficit model of special needs. This means that we always start from what the child can do and what they need to do next.



Teachers recognise this and use a range of teaching styles, resources and plan different levels of work to cater for the needs of all children. This is called Quality First Teaching. The creative way in which we teach our curriculum ensures that it is accessible for all children. Sometimes we may feel that your child may need a little 'extra' from their education and this is done through an intervention. Some interventions we use are listed in this booklet. These interventions are aimed to support your child in areas they may find difficult, giving them the extra support to help them move forwards. At times we need to seek support from outside agencies—in this instance we would always talk to you first and where possible invite you to meet the professionals.



### How can I help at home?

Reading with your child daily at home is really important and gives you quality time together—don't just read the book, talk about what you have read as well. This not only improves reading skills, but also comprehension and communication skills.

Speak to your child's teacher - they can advise on activities specific to your child which could help at home.