Biscovey Nursery and Infants Academy P.E. & Sport Premium Projection 2017-18

Total amount of funding to be received: £16 000 + £10 per pupil - £17 630

**Spending Forecast**

The government have released a criteria of five key indicators, in which a school should see improvement through the spending

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17630 | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduction of the Daily MileMath’s of the Day Aspire and MCSN memberships PE Apprentice Swimming Year 2Balanceability  | All children to participate in the daily mile for 10 minutes a day as part of their active 30 minutes Math’s of the day purchased for all year groups to encourage fun, active lessons for Math’s. Works towards 30 active minutes. Also changing children’s perception of Math’s. Staff training on areas to allow children to become more active in school..To support during PE lessons, interventions and extra curricular activities. Give children in Year 2 opportunities in Summer term to take part in swimming lessons. All Foundation children to access Balanceability programme throughout the academic year as a after school club delivered by a trained person.  | N/A£500£700 £6000£625£750 | Pupil voiceParent comments on Tapestry Improved behavior in children Activity levels in children in lessons increasedMath’s attainment improved (show data)Staff training – Active LiteracyGymnastics CPDAspire network meetingsNational PE conference CoventryTransition to the Junior school. Water safety.Water confidenceTo improve balance, bike confidence and ultimately or all Foundation children to be able to ride a bike. (£746) | Parental involvement to increase active 30 minutes at home. Children more engaged in Math's activities. Focus on girls to gain confidence in Math's. Working towards 30-30 as part of school day.Giving staff confidence to deliver high quality PE lessons. Change ethos of the school that activity improves attainment and behaviour across the school.Support Teachers across the school to develop skills in PE. Teach skills to children as well as less confident adults. Giving confidence as children move to junior and making a start towards their swimming objectives in KS1 Children balance, co-ordination improvement in all physical activities. Improvement of fine and gross motor skills in EYFS  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Movement assessment tool to be introduced to Foundation, Year 1 and Year 2.Daily MilePE kit for staff Sound system for Hall | Assess all children and put in appropriate interventions where needed. As abovePositive role models to the children to promote a healthy lifestyle | £30N/A£500 | Ongoing assessment and next steps addressed where needed for individual children. Children more active through the school day. Children enjoying being active (See pupil voice) | Improved fitness levels for all children. Working towards active 30 minutes in school. All staff being involved in PE lessons and begin able to demonstrate skills.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Staff training:Supply cover costsAspire and MCSN memberships  | Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time.Dance CPD for Year 1 teachers who are not as confident with delivery of Dance in PECover for staff attending training, both in support provided within school and opportunities from outside of school.Through our memberships, staff are able to attend a range of training opportunities.  | £1000Dance - (£580)£1000As Above | -Dance CPD for Year 1 staff.-Top Gymnastics for Year 1 and Year 2-Cornwall, Mid Cornwall and National PE conference-Active Literacy CourseDance CPD for Year 1 staff.-Top Gymnastics for Year 1 and Year 2-Cornwall, Mid Cornwall and National PE conference-Active Literacy Course | Staff gaining in confidence to teach specific skills in PE. New initiatives rolled out in school such as 'Daily Mile, active 30-30, Math's of the day. Staff gaining in confidence to teach specific skills in PE. New initiatives rolled out in school such as 'Daily Mile, active 30-30, Math's of the day.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Equipment purchasedExtra-Curricular activities Lunchtime ProvisionPlayground markings  | For use in PE lessons, interventions and after school clubs. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.BalanceabilityDance clubCross CountryFoundation Physical Development club RoundersTeam sportsStaff training to support more active lunchtimes. Zoned areas so that children have more opportunities to be active. Equipment needs updating and sufficient amount for while school. KS1 playground markings to enhance learning opportunities  | £3000(£498.96)(£358)N/A£1000£3000 | Safety Mats ordered to ensure PE lessons are safe Resources for PE lessons that came from questionnaires. -  | Children access a broader PE curriculum with quality equipment that suits all levels. Offering more clubs – gone from 1 physical club offered to 4 after school physical clubs being offered to all year groups. Children access a broader PE curriculum with quality equipment that suits all levels. Offering more clubs – gone from 1 physical club offered to 4 after school physical clubs being offered to all year groups. Children to be engaged in more active lunchtimes. Encouraging less active children to be more active throughout the day. To support active lessons, active playtimes and lunchtimes. Cross curricular.  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Aspire games for infants Sports Day | Propose an event within Aspire for EYFS and Year 1 children at next Aspire PE network meeting – Jan 2018All children participating in a range of sporting activities throughout a day.  | £500£500 |  | Giving our youngest children opportunities to represent the school. Encouraging them to learn fundamental skills in EYFS. Children working with other schools to improve social skills, team work and gain confidence. All children active and participating in a range of sports. Support with transition and older children supporting younger children in mixed age teams.  |