



## Half Termly Curriculum Map

### Autumn 1 – Special Times and Celebrations



SKILLS FOCUS	Week 1- Pumpkin Soup Halloween	Week 2- Bonfire Night Sparks in the Sky	Week 3 – Divali –Festival of Lights Non-Fiction Books on Divali	Week 4 – Our Special Times Kipper’s Birthday	Week 5 – Christmas Dear Santa	Week 6- Christmas The Nativity	Week 7- Christmas The Nativity
<b>Personal, Social and Emotional Development</b>	I am interested in others' play and am starting to join in.	I can select and use resources with help.	I can play in a group, extending and elaborating ideas.	I may form a special friendship with another child.	I can express my own feelings such as sad, happy, cross, scare, worried.	I can show understanding and co-operate with some boundaries and routines.	I can express my own preferences and interests.
<b>Communication and Language</b>	I can retell a past event in the correct order.	I can respond to simple instructions.	I can understand the use of objects.	I can listen to others one to one or in small groups, when conversation interests them.	I can use a variety of questions (e.g. what, who, when)	I understand more complex sentences, e.g. 'Put your toys away and then we'll read a book.'	I can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
<b>Physical Development</b>	I am beginning to recognise danger and seek support of a significant adult for help. I can tell adults when hungry or tired or when I want to rest or play.	I can kick a large ball. I am beginning to be independent in self-care.	I can move freely and with pleasure and confidence in a range of ways.	I can run safely on whole foot. I may be beginning to show a preference for dominant hand.	I can imitate drawing simple shapes such as circles and lines. I can draw lines and circles using gross motor skills.	I can show control in holding and using jugs to pour, hammers, books and mark making tools.	I may be beginning to show a preference for dominant hand.
<b>Literacy</b>	I enjoy rhyming and rhythmic activities.  Fiction: Pumpkin Soup Non-Fiction: Autumn Nursery Rhymes: 5 Little Pumpkins.	I can distinguish between the marks that I make.  Fiction: Bonfire Night Non-Fiction: Light and Dark, Loud noises Nursery Rhymes: I hear thunder.	I can recognise rhythm in spoken words.  Non-Fiction: Divali, Light and Dark Nursery Rhymes:Dum, Dum, Dum Diwali has come.	I can ascribe meaning to the marks that I see in different places. Fiction: Kipper's Birthday Non-Fiction- Celebrations, Birthdays. Nursery rhymes: Christmas songs	I can sometimes give meaning to the marks that I make. Fiction: Dear Santa Non-Fiction: Christmas Nursery rhymes: Christmas songs	I have some favourite stories, rhymes, songs, poems or jingles. Fiction: The Nativity Non-Fiction: Christmas Nursery rhymes: Christmas songs	I can repeat words or phrases from familiar stories. Fiction: The Nativity Non-Fiction: Christmas Nursery rhymes: Christmas songs
<b>Mathematics</b>	I am learning to use positional language. I am learning to recognise that the quantity changes when objects are added or taken away.	I can use some language of quantities, such as 'more' and 'a lot'.	I can anticipate specific time-based events such as mealtimes or home time.	I can use some number names accurately in play.	I can show awareness of similarities of shapes in the environment.	I can create and experiment with symbols and marks representing ideas of number.	I am beginning to categorise objects according to size and shape.
<b>Understanding the World</b>	I am learning to notice details of the environment. I am learning to talk about changes over time.	I am learning to talk about some of the things that I have observed.	I am learning that I have similarities and differences that connect me to, and distinguish me from others.	I am learning that things change over time.	I am learning to make toys work by using operational skills.	I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or new images.	I can remember and talk about significant events in my experience.
<b>Expressive Arts and Design</b>	I am beginning to make believe by pretending.	I can experiment with blocks, marks and colours.	I am beginning to move rhythmically. I can imitate movement in response to music.	I enjoy joining in with dancing/ ring games.	I can sing a few familiar songs.	I can build stories around toys.	I can sing a few familiar songs.
<b>Outdoors</b>	Pumpkin nature kitchen. Pumpkin seed tuff tray.	Chalk drawing with water and paint brushes- large scale fireworks.	Building Dark Dens.	Party picnic role play area. Running races.	Snow and Ice play.	Wrapping presents using scissors and tape.	Glitter tray with Christmas objects. Different sized boxes.
<b>Educational Visits/Visitors</b>						Santa visit (Santa's Grotto.)	
<b>Parental Involvement</b>	Share Halloween Celebrations	Share experiences from bonfire night.	Talk about the weather and make a picture of the weather.	Share our special times- reflect on birthdays or parties.	Talk about the changes to the weather as it gets colder.	To look at how people are preparing for Christmas.	Share celebrations on Tapestry over the festive season.



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