



Half Termly Curriculum Map

Summer Two



SKILLS FOCUS	Week 1 Holidays	Week 2 Under the Sea	Week 3 Under the Sea	Week 4 Transition Preparations	Week 5 Transition Preparations Sports' Day	Week 6 Fun in the Sun	Week 7/8 Fun in the Sun
Personal, Social and Emotional Development	I can understand and follow the rules. I can play co-operatively. I can ask for help.	I can usually adapt to changes in routine. I can form positive relationships. I can talk confidently about my needs, wants and interests.	I can talk about my feelings I can invite my friends to play with me. I am happy to receive praise when I am doing something well.	I understand and follow the rules. I can invite friends to play with me. I can talk confidently about my needs, wants and interests.	I can usually adapt to changes in routine. I can be kind to others. I can express my own interests.	I can usually adapt to changes in routine. I can be kind to others. I am happy to receive praise when I have done something well.	I can understand and follow the rules. I can be kind to others. I can talk confidently about my needs, wants and interests.
Communication and Language	I can listen to and respond to ideas expressed by others.	I am extending my vocabulary by grouping and naming exploring the meaning of new words.	I can listen and do for a short time.	I am beginning to understand 'why' and 'how' questions.	I can learn new vocabulary linked to new experiences.	I can respond to instructions involving a two-part sequence.	I am beginning to use more complex sentences, using words such as 'and' and 'because'.
Physical Development	I can tell an adult when I am tired or hungry.	I am beginning to form recognisable letters. I can hold the pencil correctly and use it with control.	I can show some understanding of good practices with regards to exercise.	I can move in different ways with confidence.	I can move in different ways with confidence.	I can choose a dominant hand for writing.	I can experiment with different ways of moving.
Literacy	I know that print has meaning and, in English, is read from left to right. Story Focus: Amazing Aeroplanes NF: Holidays	I can write my name. Story Focus: Commotion in the Ocean NF: Under the Sea Nursery Rhyme Focus: 1,2,3,4,5 Once I caught a Fish Alive	I can hear and say the initial sounds in words. Story Focus: The Rainbow Fish NF: Sea Creatures Nursery Rhyme:	I can continue a rhyming string. Story Focus: Going to School NF: At School	I can join in with rhyming and rhythmic activities.	I can write my name. Story Focus: A friend for little bear NF: Summer Nursery Rhyme: The sun has got his hat on	I can listen to stories with increasing attention and recall. Story Focus: A friend for little bear NF: Summer Nursery Rhyme: Round and Round the Garden
Mathematics	I can match objects to numbers.	I can count objects or actions that cannot be moved.	I can count reliably to 10 and am beginning to count beyond 10.	I am beginning to use mathematical language to describe 2D and 3D shapes.	I can show an interest in shapes through construction and talking about shapes and arrangements.	I can recognise numbers 1-10 and put them into order.	I can describe my position using positional language.
Understanding the World	I can show care and concern for living things.	I can show an interest in the loves of people that are special to me.	I can look closely at similarities and differences. I can talk about the people who are special to me.	I know how to operate simple equipment.	I can show an interest in the lives of people who are special to me.	I am developing an understanding of how things change over time.	I can talk about some of the things that I have observed.
Expressive Arts and Design	I am developing preferences for forms of expression.	I can manipulate materials to achieve a planned effect.	I can introduce a narrative into my play.	I can use simple tools and techniques effectively.	I can engage in imaginative role play based on my own experiences.	I can engage in imaginative role play based on my own experiences.	I can explore how sounds can be changed.
Acitivities	Looking at holidays past and present.	Name writing. Sorting objects that float and sink.	Circle time on being a good friend.	Sports Day Practice Transition Days in new class	Obstacle Course and sports Day activities.	Ice cream parlour role play area.	Obstacle Course: I can move in different ways with confidence. I can show interest in shapes



Half Termly Curriculum Map

Summer Two



	Look at our own travel experiences. Packing for holiday. Counting and pegging t-shirts.	Tours of school for the children. Label under the sea creatures. Counting and size ordering shells.	Decorate scales to make a large rainbow fish. Sorting of materials. Make Father's Day Cards Glitter name writing.		Draw a picture of yourself at sports day. Design medals. Rhyming word sorting.	Sorting clothes for summer and winter. Messages in a bottle.	through construction and talking about shapes and arrangements. Sorting objects which float and sink. Sequencing the story. Talk about our special treasures. Make treasure maps.
Educational Visits/Visitors						Aquarium and beach lunch	
Parental Involvement	Home learning- Holidays	Home learning- Visits to the beach	Home learning- Sharing stories.	Home learning- Getting ready for school	Home learning- Sports out of school	Home learning- What do we do to keep safe in the sun?	Home learning- Share anything that you do over the summer.