



Half Termly Curriculum Map

Autumn 1 – All About Me



SKILLS FOCUS	Week 1/2- 5.9.19 and 9.9.19 All About Me/ Happy to be Me	Week 3- 16.9.19 We are All Different/ Colour Me Happy	Week 4 -23.9.19 Funnybones	Week 5 – 30.9.19 Funnybones	Week 6 -7.10.19 Red Rockets and Rainbow Jelly	Week 7 -14.10.19 Goldilocks and the Three Bears	Week 7- 15.10.18 Goldilocks and the Three Bears
Personal, Social and Emotional Development	I can seek comfort from familiar adults when needed. I can seek out others to share experiences. I can separate from my main carer with support and encouragement from a familiar adult.	I can express my own feelings such as sad, happy, cross, scared, worried. I can show affection and concern for people who are special to me. I can express my own preferences and interests.	I can show understanding and cooperate with some boundaries and routines. I am interested in others' play and starting to join in. I can select and use activities and resources with help.	I am aware of my own feelings, and knows that some actions and words can hurt others' feelings. I may form a special friendship with another child. I am able to welcome and value praise for what I have done	I have a growing ability to distract self when upset, e.g. by engaging in a new play activity. I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. I can express my own preferences and interests.	I can seek comfort from familiar adults when needed. I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. I am able to welcome and value praise for what I have done	I can show understanding and cooperate with some boundaries and routines. I can seek out others to share experiences. I can select and use activities and resources with help.
Communication and Language	I can show an interest in play with sounds, songs and rhymes.	I am learning new words very rapidly and am able to use them in communicating.	I am developing an understanding of simple concepts (e.g. big/little).	I am beginning to use word endings (e.g. going, cats).	I can demonstrate single channelled attention.	I can understand 'who', 'what', 'where' in simple questions I can use a variety of questions (e.g. what, where, who).	I can use simple sentences (e.g. 'Mummy gonna work.')
Physical Development	I can imitate drawing simple shapes such as circles and lines.	I can climb confidently and am beginning to pull themselves up on nursery play climbing equipment.	I am beginning to recognise danger and seeks support of significant adults for help.	I can show control in holding and using jugs to pour, hammers, books and mark-making tools.	I am beginning to be independent in self-care, but still often needs adult support.	I can choose a dominant hand for writing. I am beginning to use three fingers (tripod grip) to hold writing tools	I can help with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
Literacy	I can distinguish between the different marks they make Story Focus: What I Like About Me NF: All About Me Nursery Rhyme Focus: Heads, Shoulder Knees and Toes	I have some favourite stories, rhymes, songs, poems or jingles. Story Focus: We are All Different NF: My Family Nursery Rhyme Focus: If You're Happy and you know it.	I can fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'. Story Focus: FunnyBones NF: Our Bodies Nursery Rhyme: Funnybones- IWB.	I can repeat words or phrases from familiar stories. Story Focus: Funnybones NF: Our Bodies Nursery Rhyme: Funnybones- IWB.	I can show awareness of rhyme and alliteration. Story Focus: Red Rockets and Rainbow Jelly NF: Colours Nursery Rhymes: Rainbow song.	I can listen to and joins in with stories and poems, one-to-one and also in small groups. Story Focus: Goldilocks and the Three Bears NF: Shape and Size Nursery Rhyme: Goldilocks went to the house of the bears.	I can sometimes give meaning to marks as they draw and paint. Story Focus: Goldilocks and the Three Bears NF: Big and Little Nursery Rhyme: Goldilocks went to the house of the bears.
Mathematics	I am beginning to use the language of size. I can show an awareness of similarities of shapes in the environment.	I can select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.	I can use some language of quantities, such as 'more' and 'a lot'. I know that a group of things changes in quantity when something is added or taken away.	I can notice simple shapes and patterns in pictures. I can anticipate specific time-based events such as mealtimes or home time.	I can recite some number names in sequence. I am beginning to make comparisons between quantities.	I am beginning to categorise objects according to properties such as shape or size. I can show an interest in shape and space by playing with shapes or making arrangements with objects.	I can use some number names and number language spontaneously. I can use some number names accurately in play. I can recite numbers in order to 10.
Understanding the World	I am learning that they have similarities and differences that connect me to, and distinguish me from, others.	I have a sense of own immediate family and relations. I can talk about the differences between myself and others.	In pretend play, I can imitate everyday actions and events from own family and cultural background. I can remember and talk about significant events in my own experience.	I can operate mechanical toys	I am beginning to have my own friends.	I enjoy playing with small-world models such as a farm, a garage, or a train track.	I notice detailed features of objects in the environment.



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Expressive Arts and Design	I am beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'	I am beginning to make believe by pretending. I can join construction pieces together to build and balance.	I can show an interest in the way musical instruments sound. I can create sounds by banging, shaking, tapping or blowing.	I can join in singing favourite songs. I can build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.	I can experiment with blocks, colours and marks.	I can engage in imaginative role play based on my own experiences.	I can use available resources to create props to support role-play.
Outdoors	Small world play- Dolls house. Large scale house building.	Den building. Ball play-kicking, catching and throwing.	Moving to music and musical instruments.	Obstacle Course.	Bikes and Trikes.	Role Play- Goldilocks and the Three Bears.	Size ordering-large scale.
Educational Visits/Visitors				Health Visitor			
Parental Involvement	Home learning- Photo of child as a baby and now.	Home learning- Family photo.	Home learning- Measuring child using books.	Home learning-What do we do to keep fit and healthy.	Home learning- Favourite colour hunt.	Home learning- Size ordering family members.	Home learning- Share experiences over half term.