

Class: Y1 Swifts		Half Termly Curriculum Map			Topic: Our Wonderful World		
	Week 1 07/01/19	Week 2 14/01/19	Week 3 21/01/19	Week 4 28/01/19	Week 5 04/02/19	Week 6 11/02/19	
English	Recite the alphabet. Use and recognise the correct capital letters.	Proper nouns - Capital letters - Link to Geography	Learn to er and est suffix to make comparisons.	Use Geographical Language to describe a setting.	Using question marks to write questions to ask on our trip	Joining words and clauses with and	
Reading							
RWI	GPC 40+ Phonemes	GPC 40+ Phonemes	GPC 40+ Phonemes	GPC 40+ Phonemes	GPC 40+ Phonemes	GPC 40+ Phonemes	
Big write						Recount of trip	
Maths	Finding the Difference	Finding the difference/Shape	Addition/Subtraction within 20	Addition/Subtraction within 20	Number and place value (Multiples of 2s, 5s and 10s)	Number and place value (Multiples of 2s, 5s and 10s)	
Science							
Art and Design		Bridget Riley - Cornish Artist Using lines, shape and colour		Escher - Shape art			
Computing	Discuss the term algorithms and allow children to practise using them by giving each other step by step single instructions.	Remind of the term algorithm and children to program a floor robot step by step.	Discuss / Predict what will happen when you do x to a program. DO and check prediction.	Children to program a floor robot using a sequence.	Talk about how IT is used including games and online social media Discuss how to remain safe online.	Talk about how IT is used including games and online social media Discuss how to remain safe online.	
Design Technology							
Geography	Name and locate the four countries of the UK Identify seasonal and daily weather patterns	Name and locate the four countries of the UK Identify seasonal and daily weather patterns	Use basic Geographical Vocabulary to refer to key human features Identify seasonal and daily weather patterns	Use basic Geographical Vocabulary to refer to key human features Identify seasonal and daily weather patterns	Use basic Geographical Vocabulary to refer to key human features Identify seasonal and daily weather patterns	Use basic Geographical Vocabulary to refer to key human features Identify seasonal and daily weather patterns	
History					Identify Similarities and differences between life now and in the past Linked to Cornish heritage.		
Music							
Physical Education							
Religious Education	My Part of Cornwall	My Part of Cornwall	My Part of Cornwall	My Part of Cornwall	My Part of Cornwall	My Part of Cornwall	
PSHE	Discuss the difference between surprises and secrets	Think about what kind of physical contact is comfortable/acceptable and that which is not. Discuss how to respond	Know about good and not good feelings. Introduce vocabulary to describe how they feel to others.	Rules for keeping safe including responsible use of ICT, road safety, safety in the environment, fire and water safety.	Discuss people who help us including family members	Discuss privacy and the right to privacy as well as keeping and respecting the privacy of others.	
Outdoor learning	Geography - Use simple compass directions, locational and directional	Geography - Use simple compass directions, locational and directional	Geography - Use simple field work/observational skills to study the	Geography - Use simple field work/observational skills to study the	Geography - Devise a simple map and use and construct basic symbols	Geography - Devise a simple map and use and construct basic symbols	

	language	language	geography of their school.	geography of their school.	in a key	in a key	
Educational visits/visitors				Fire service/Police/RNLI staying safe visit	Wheal Martyn Museum		

